# TEAM WORK SURVEY (Due by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**When you have completed this survey, please save it under your name, i.e. Smith\_survey.doc. Send the completed survey back to \_\_\_\_\_\_\_\_\_\_\_\_ as an attachment (**[**<email**](mailto:susan.foster@rit.edu) **address>). \_\_\_\_\_\_\_\_will confirm that you have completed the survey and forward your name to me so that I can give you credit for this assignment.** REMEMBER:\_\_\_\_\_\_ will collect the surveys and prepare a summary of all the answers. Your name will NOT be included in the summary.

Part I: Short questions.

Please answer the questions about yourself and your team by checking the best response:

1. About yourself…

|  |  |  |  |
| --- | --- | --- | --- |
| I am: | Deaf | Hard Of Hearing | Hearing |

|  |  |  |
| --- | --- | --- |
| I would consider English to be my: | Primary Language | Secondary Language |

*Question 2 is optional. We ask because information about disabilities can help determine if these strategies could be helpful in other situations.*

2. I have a disability (for example, ADHD, LD, other)

|  |  |
| --- | --- |
| Yes | No |

If YES, please write the name of this disability here: Click here to enter text.

|  |  |  |
| --- | --- | --- |
| Do you use disability services at RIT for this disability? | Yes | No |

What kind of accommodations do you request? Click here to enter text.

3. What is the composition of your team?

|  |
| --- |
| All team members (including myself) are hearing |
| All team members (including myself) are deaf or hard-of-hearing |
| Team members (including myself) are a mix of deaf/hard-of-hearing and hearing |

4. I participated in the team work with my team:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Never | Sometimes | Half The Time | Often | Always |

5. All members of my team participated in the team work:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Never | Sometimes | Half The Time | Often | Always |

6. The team assignments helped me to learn/understand the material:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Never | Sometimes | Half The Time | Often | Always |

7. Working with my team helped me to learn/understand the material:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Never | Sometimes | Half The Time | Often | Always |

8. I was able to communicate with deaf/hard-of-hearing team members to complete the worksheets.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Never | Sometimes | Half The Time | Often | Always |

9. I was able to communicate with hearing team members to complete the worksheets.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Never | Sometimes | Half The Time | Often | Always |

10. I would like to use this type of team work for other courses:

|  |  |  |
| --- | --- | --- |
| No | Maybe | Yes |

0. The video of a captioned lecture where you were expected to take notes helped team members understand each other:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly Disagree | Disagree | Neither Agree Nor Disagree | Agree | Strongly Agree |

A. My team used the whiteboard to do the team work during the time we were asked:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Never | Sometimes | Half The Time | Often | Always |

B. The white board helped me to participate in team work with my team:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Never | Sometimes | Half The Time | Often | Always |

C. The whiteboard helped me to communicate more easily with deaf/hard-of-hearing team members:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Never | Sometimes | Half The Time | Often | Always |

D. The whiteboard helped me to communicate more easily with hearing team members:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Never | Sometimes | Half The Time | Often | Always |

E. The whiteboard helped me learn/understand the material:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Never | Sometimes | Half The Time | Often | Always |

F. I would like to use a whiteboard during team work for other courses:

|  |  |  |
| --- | --- | --- |
| No | Maybe | Yes |

Part II: Open Ended Questions.

Use as much space as you need to answer these questions—the space will expand as you type. **To earn full credit, you need to write a paragraph AND provide at least one example for each question.**

i. One of the things I liked about the team work using the whiteboard in this course is…

ii. One of the things I did not like about team work using the whiteboard in this course is…

iii. Did the whiteboard help you to communicate with your deaf/hard-of-hearing peers? Please explain your response.

iv. Did the whiteboard help you to communicate with your hearing peers? Please explain your response.

v. Which of the roles (Leader, Reminder, Checker, Reporter) were useful? Which were not?

vi. Have you done team work in other courses?

|  |  |
| --- | --- |
| Yes | No |

If you answered YES…

|  |  |  |
| --- | --- | --- |
| Did you use a whiteboard during the team work? | Yes | No |

Please compare the experience for team work in the other course with team work in this course.

Which did you prefer? Why? How are they different from each other? How are they the same?

vii. What suggestions would you give this instructor to improve the team work experience in this course?

viii. What “survival tips” would you give to students taking this course with this instructor in the future?

ix. Any other comments?