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FIGUREOUTABLE











Lesson structure Series (string) of problems Intended to facilitate construction of relationships and connections in the learner's mind













Lesson structure

Series (string) of problems

Intended to facilitate construction of relationships and connections in the learner's mind



 $y = x^2$ y = 3x $y = x^2 + 3x$ y = x(x+3)





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Problem Talks





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Problem Talks





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Problem Talks

More Than One Way





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Problem Talks

(short lived) More Than One Way



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Problem Talks



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Problem Talks Compare Towards Efficiency



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Problem Talks Compare Towards Efficiency



Series of related problems

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Problem Talks Compare Towards Efficiency



Series of related problems

Focused toward constructing a particular model, big idea, or strategy



Problem Talks Compare Towards Efficiency



Series of related problems

Focused toward constructing a particular model, big idea, or strategy

> Systematically nudges toward more efficient and sophisticated strategies

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Problem Talks Compare Towards Efficiency

"Poke Around" (short lived) More Than One Way

Fewer problems, often one problem





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/For these number, this structure, which is clever, elegant, efficient /



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15 x 18 vs 37 x 99



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> > 80%

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gs Problem Talks Mini-lesson 10 - 20 mins Problem Towards Efficiency

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Series of related problems

Focused toward constructing a particular model, big idea, or strategy

Mini-lesson 10 - 20 mins **Teacher chooses** who shares, purposefully

Systematically nudges toward more efficient and sophisticated strategies

80%

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Problem Talks

Compare Towards Efficiency

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Compare already constructed strategies.

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Construct

Series of related problems

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Mini-lesson 10 - 20 mins who shares,

Teacher chooses purposefully **Teacher models** student thinking with a model

Systematically nudges toward more efficient and sophisticated strategies

80%

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Compare Towards Efficiency

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Construct

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Mini-lesson Efficiency 10 - 20 mins "Poke Around" (short lived) More Than One Way Fewer problems, often one problem strategies. ′For these number, this structure,⁄ which is clever, elegant, efficient

who shares, purposefully with a model All strategies are not equal

Teacher chooses Teacher models student thinking

80%

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Problem Talks

Compare Towards

Compare already constructed

15 x 18 vs 37 x 99





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It's About Relationships

- solve problems
- Between teachers and students to mentor and nurture young mathematicians

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Among the numbers and structures to







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