



# Finding My Roots in Mathematics:

*A Deaf Scientist's Journey Into The Oceanic World*

mathematics





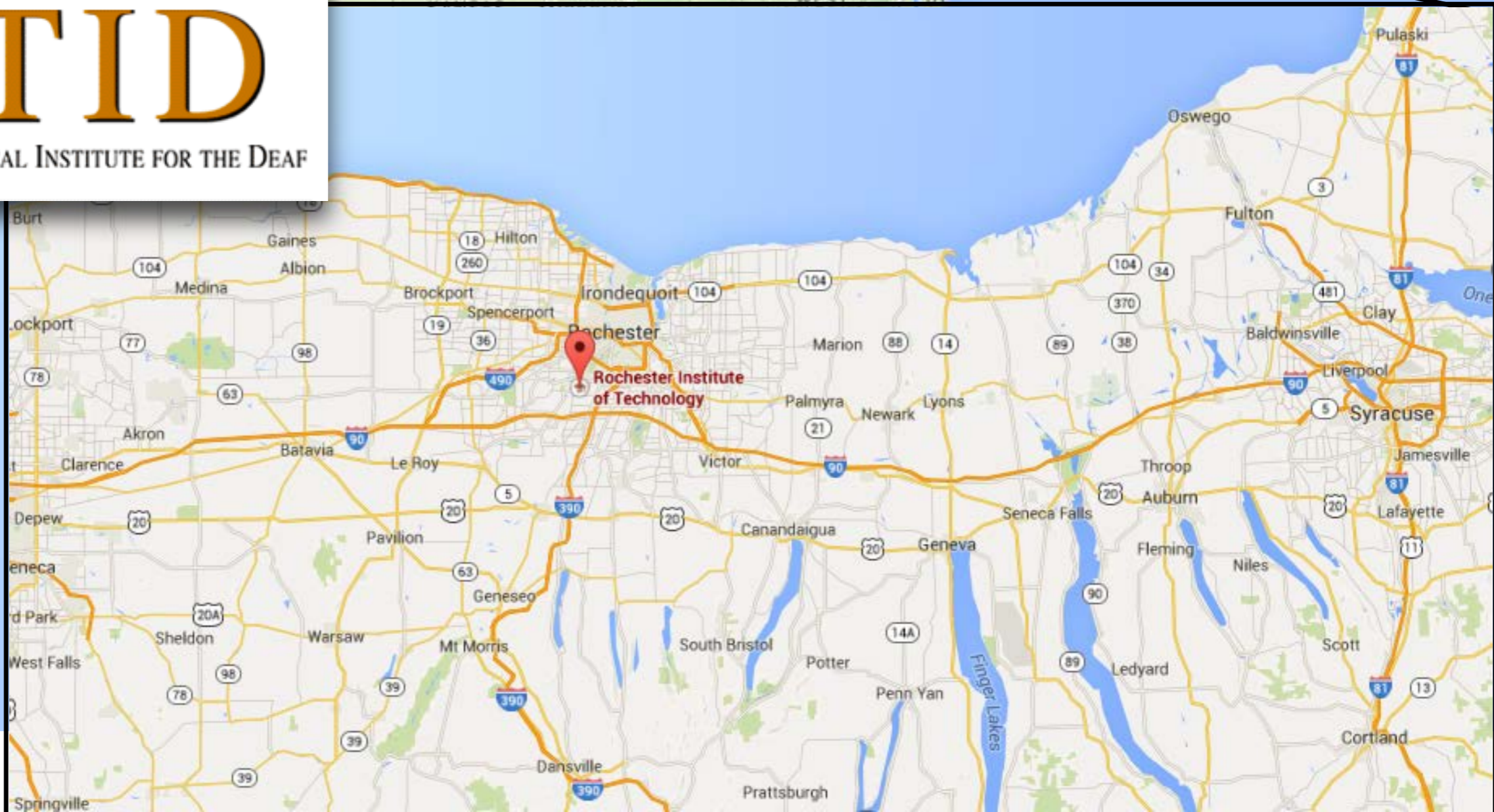
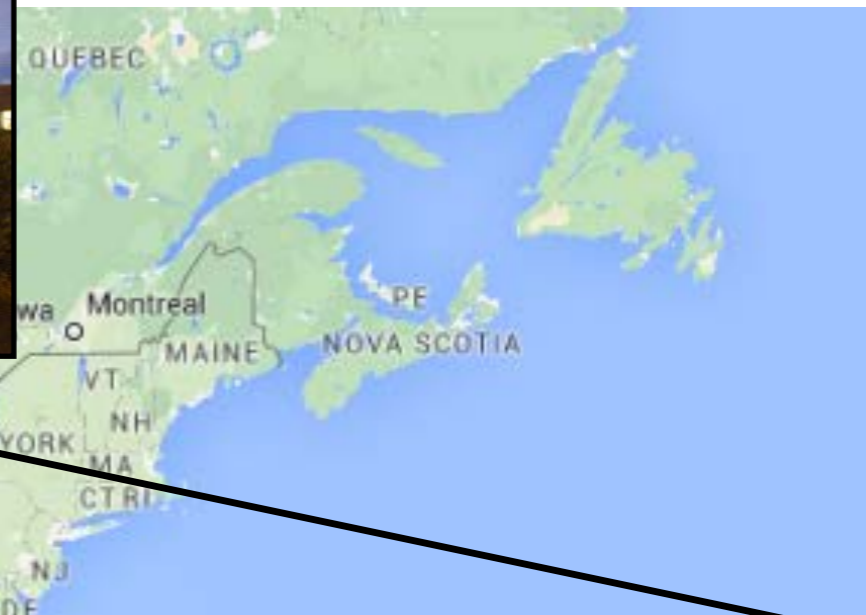


R·I·T



NTID

NATIONAL TECHNICAL INSTITUTE FOR THE DEAF



Find the derivatives using power rule:

$$y = 10x^3$$

$$y = \frac{1}{2}x^{-2}$$

$$y = \frac{1}{2\sqrt{x}}$$

$$y = 3x^{\frac{-1}{15}}$$

$$y = 8x^6 + 2x^{17}$$

$$y = \sqrt[5]{x}$$

$$y = x^{\frac{1}{31}} + x^{\frac{-1}{7}}$$

$$y = 2x^{12} + 6x^7 + x^{\pi}$$

$$y = \frac{5}{3}x^3 - \frac{7}{6}x^6 + \frac{6}{4}x^8$$

$$y = \frac{1}{2}x^{\frac{3}{2}} - \frac{22}{7}x^{\frac{-5}{2}} + x^{\frac{3}{7}}$$

Ex 1: Starting today a table is being sold at Jaime's furniture store for \$345. This is 69% of its regular price. What was the price yesterday?

let  $x = \text{price yesterday}$

\$345 is 69% of x.

$$\frac{345}{.69} = \frac{.69x}{.69}$$

$$x = \frac{345}{.69} = \frac{345}{\frac{69}{100}} = 345$$



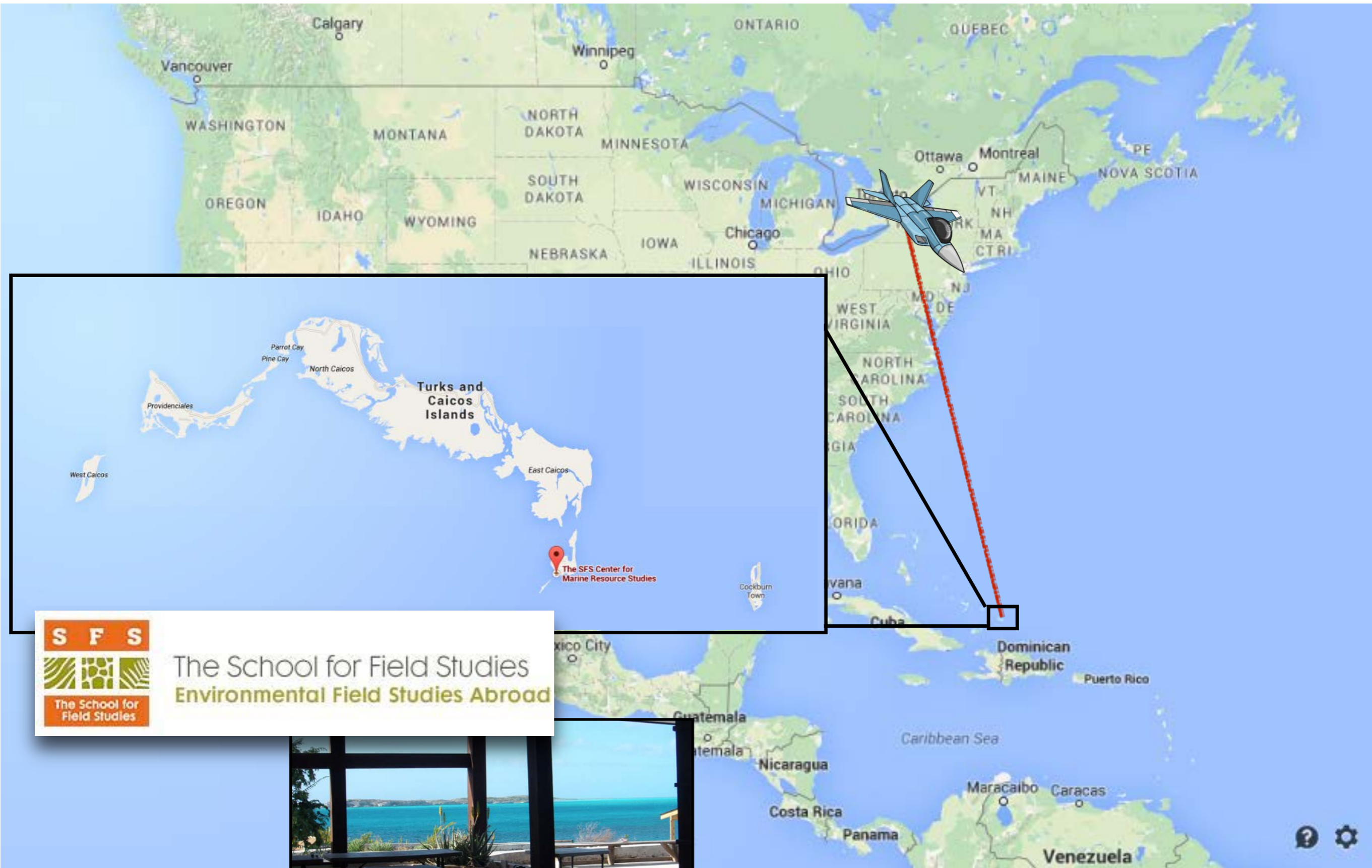


All other teachers

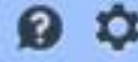


Math teacher

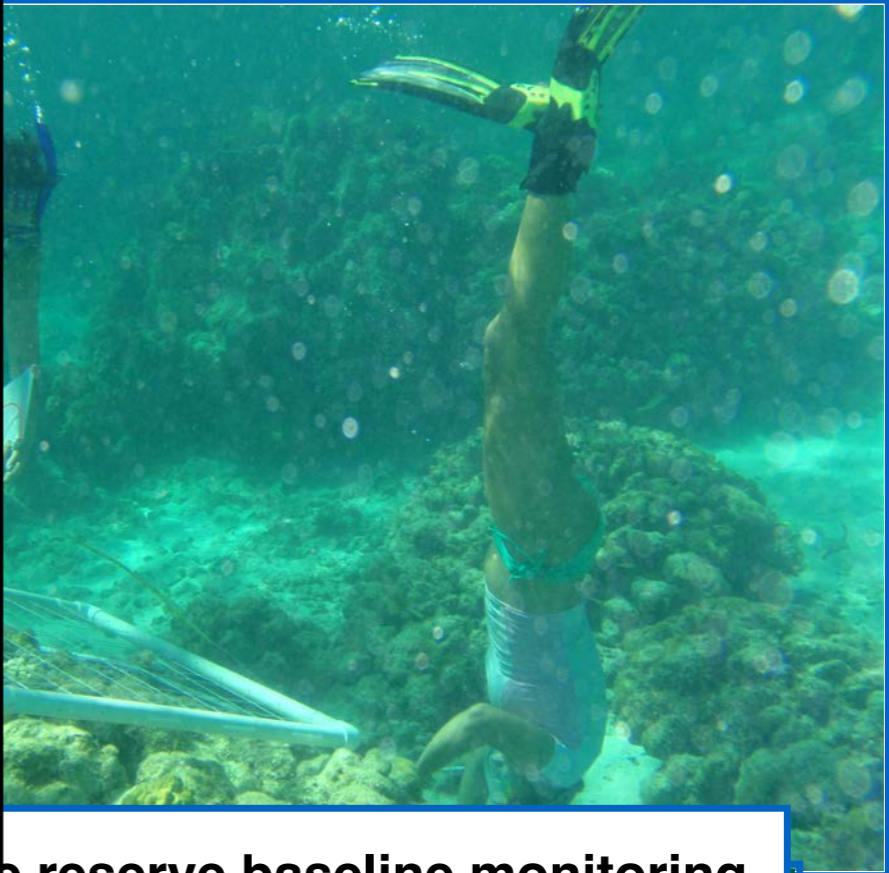




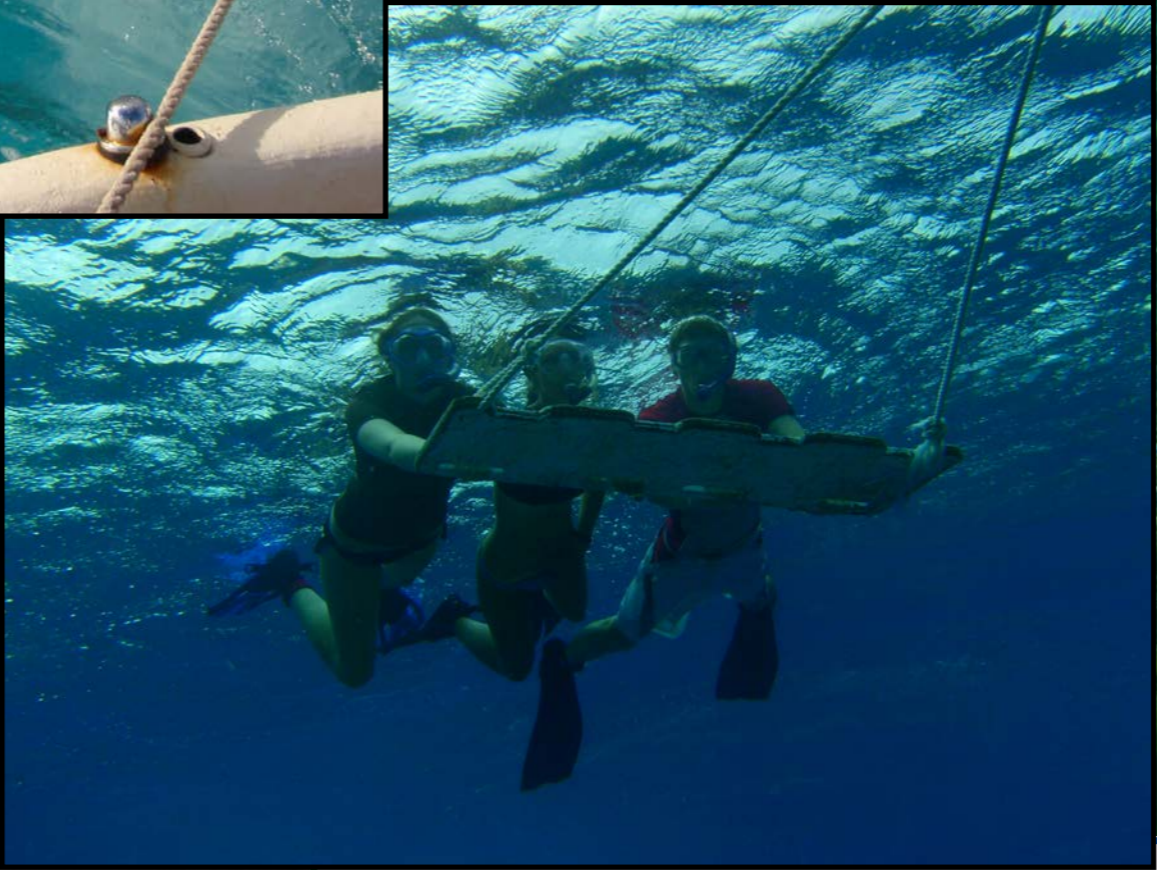
The School for Field Studies  
Environmental Field Studies Abroad



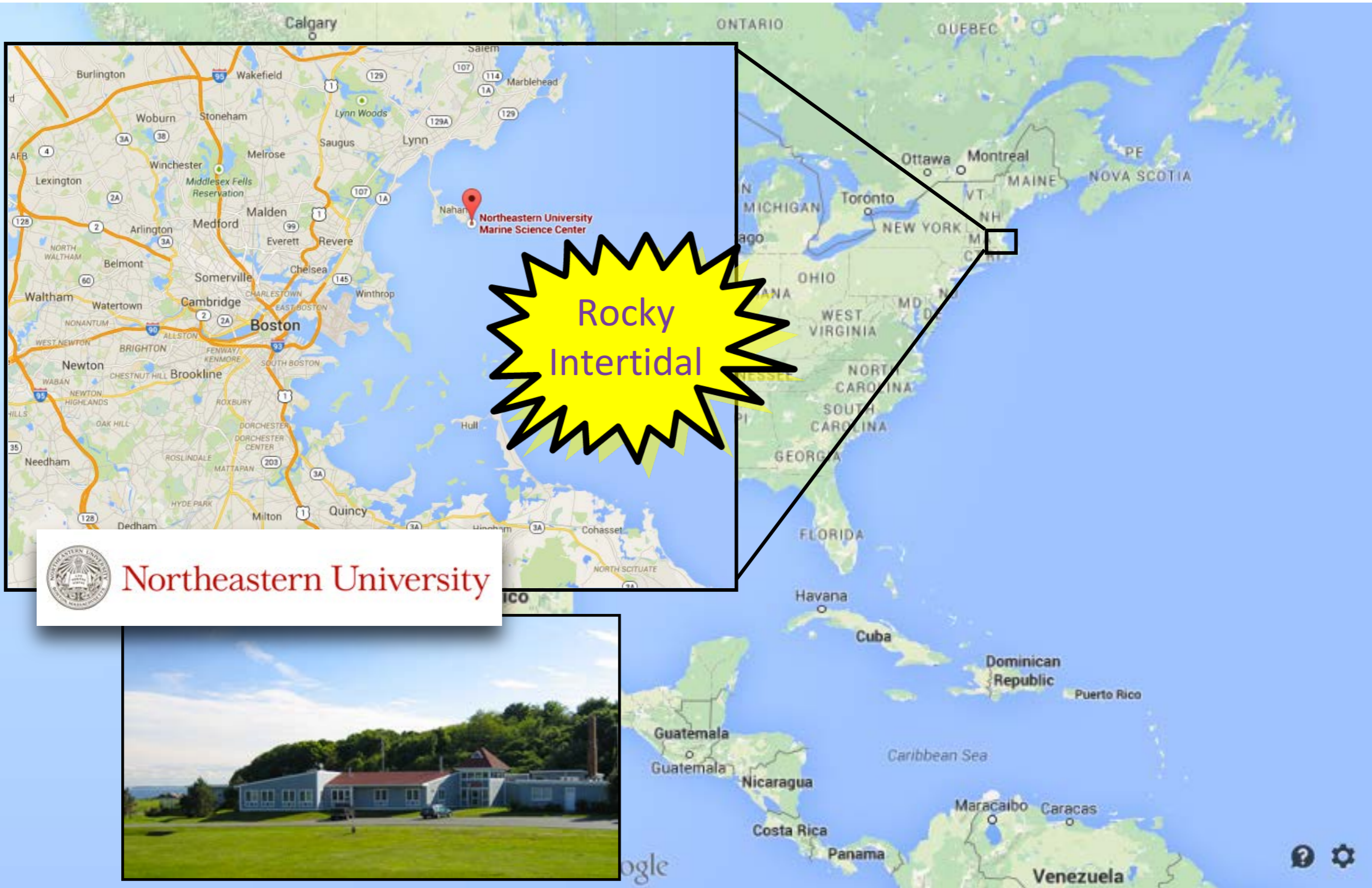




the reserve baseline monitoring







Rocky Intertidal



Northeastern University







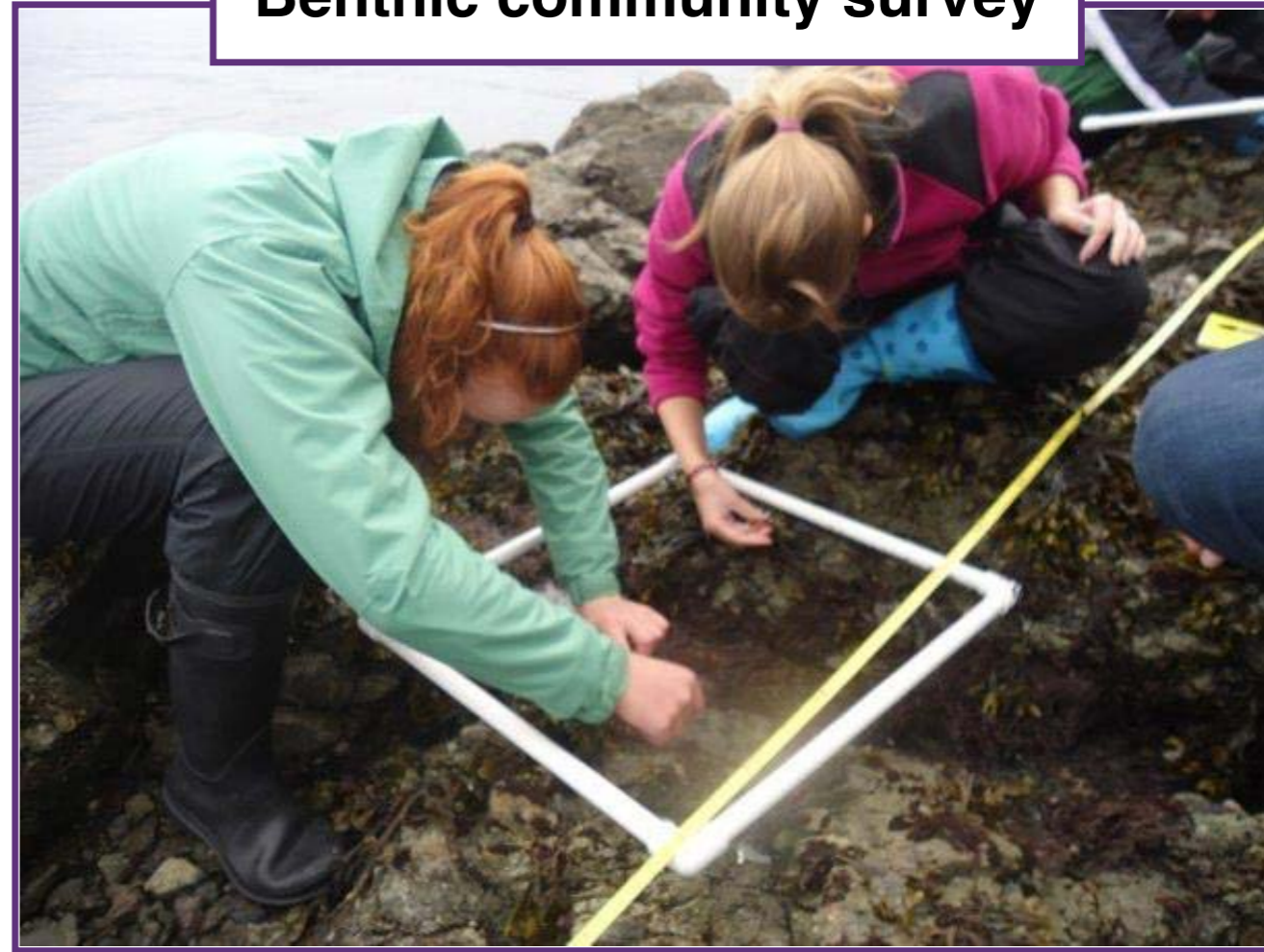
**LEARNING SCIENCE  
BY DOING SCIENCE**

**APPLY NOW** 

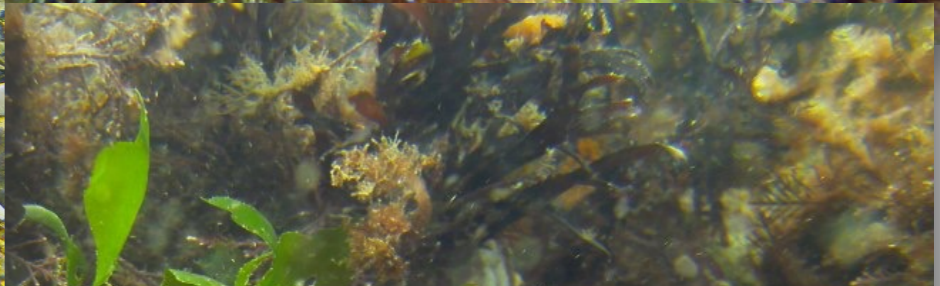
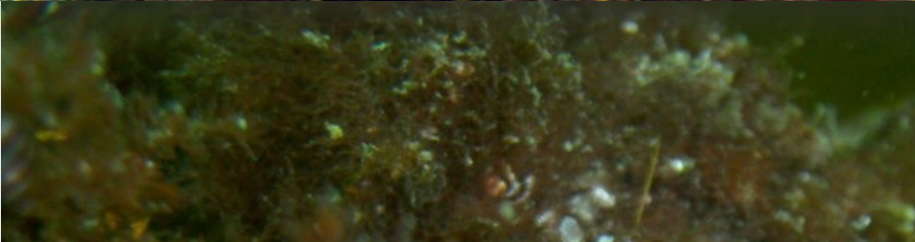
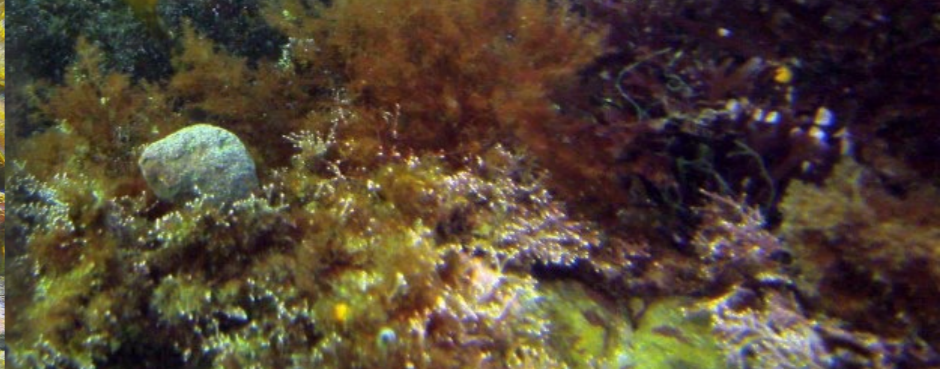
**Scientific diving training**



**Benthic community survey**

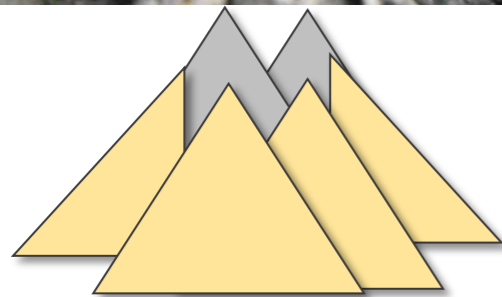






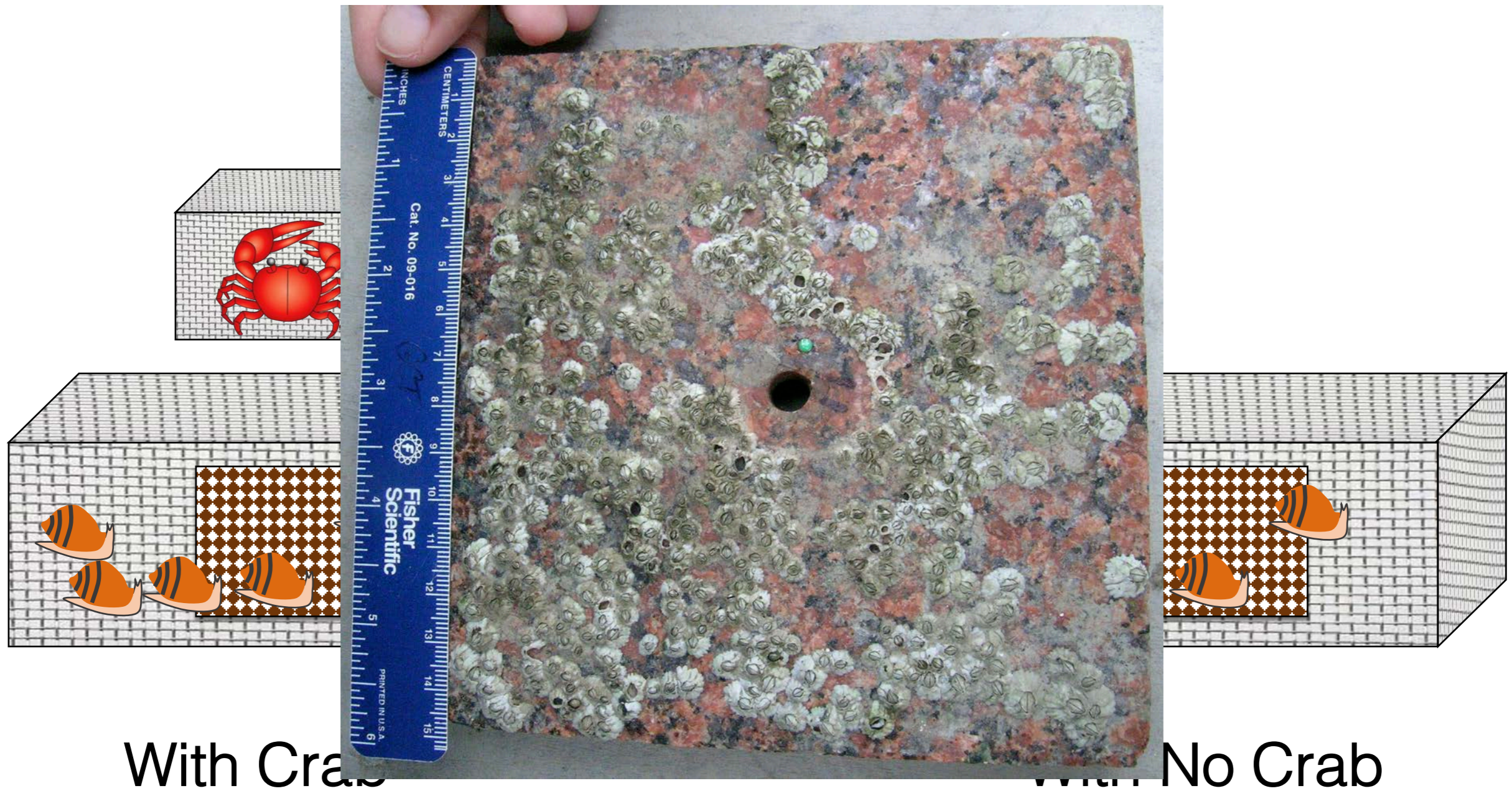


# ECOLOGY O





# ECOLOGY OF FEAR







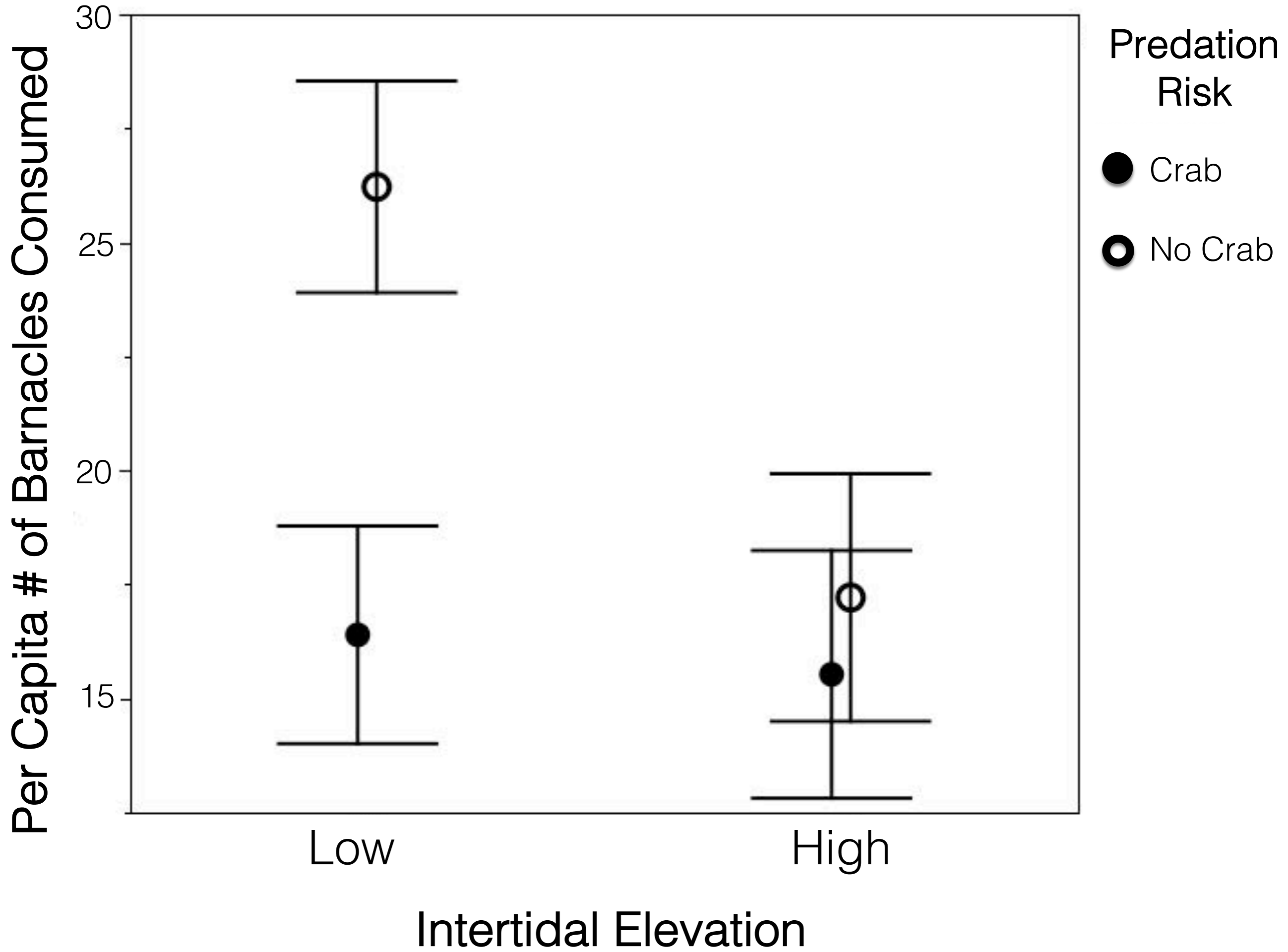
Initial



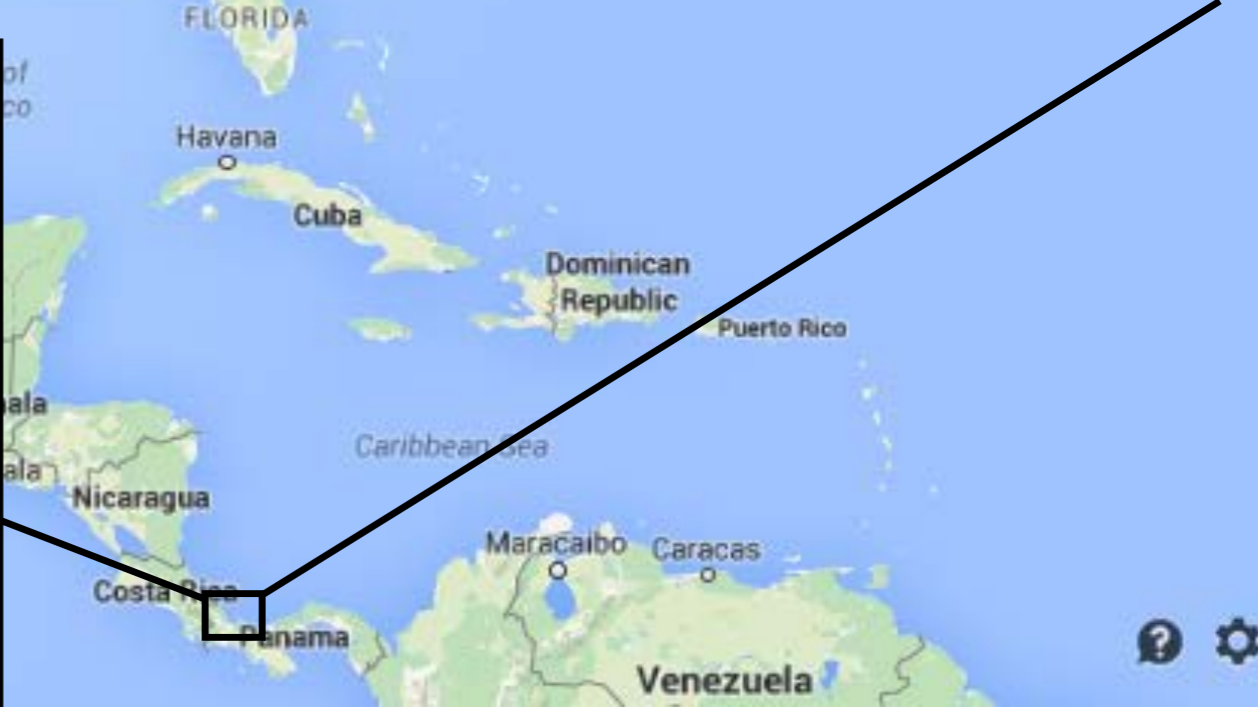
Final

Barnacle Cover















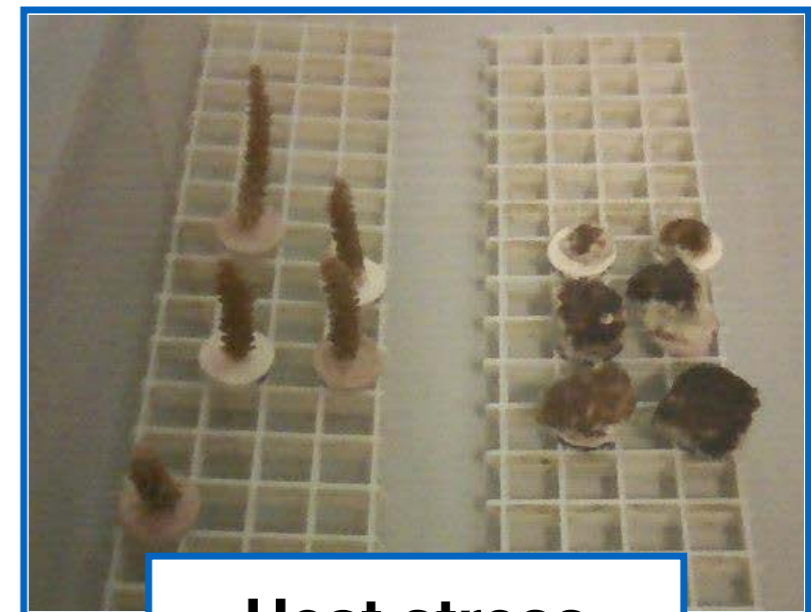
# White Band Disease



**Disease prevalence**

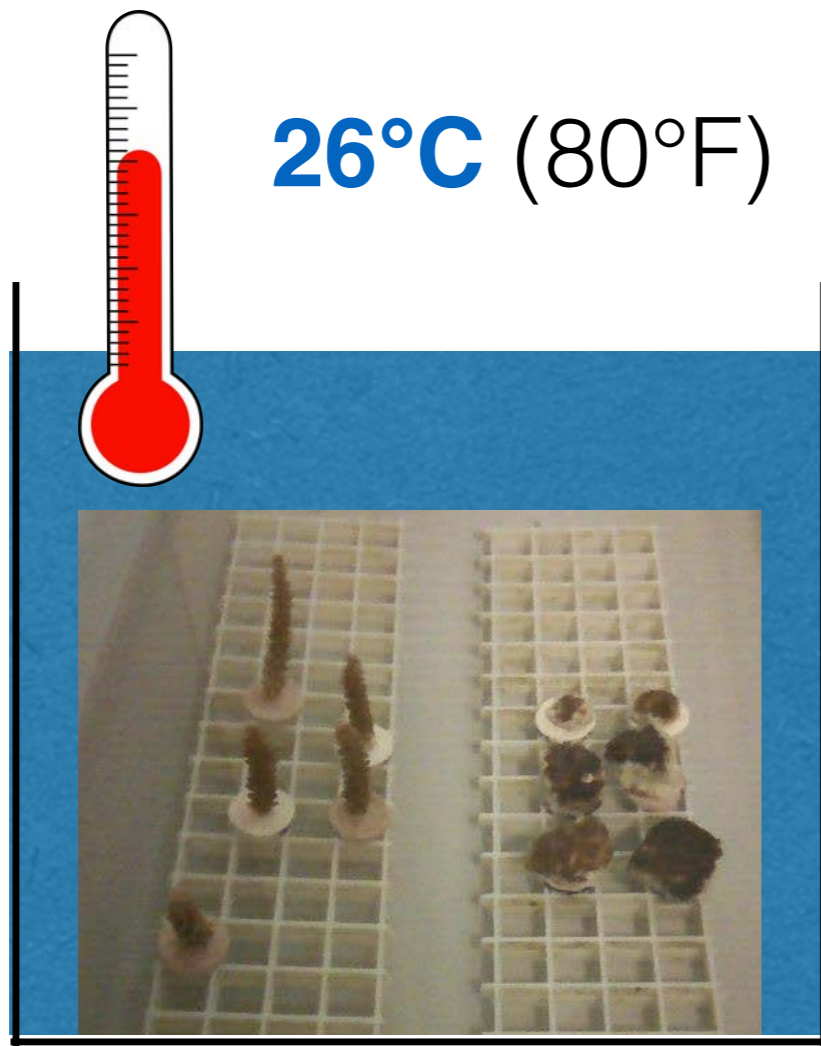


**Microbial community**



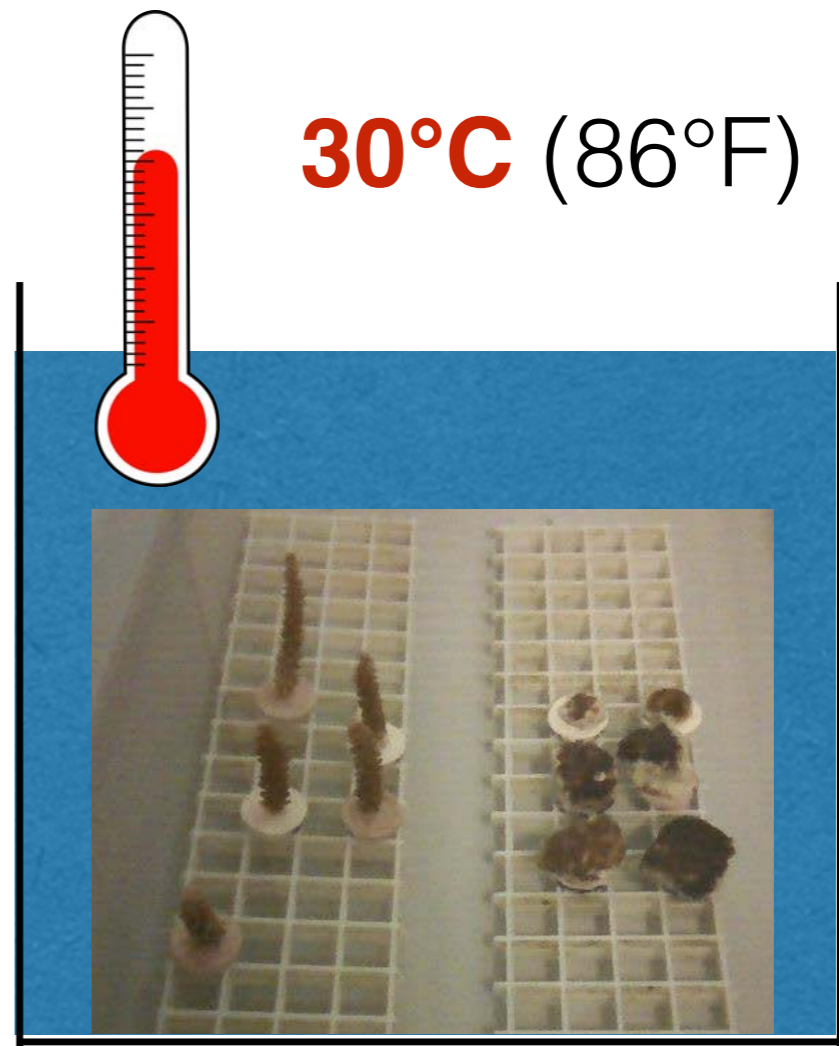
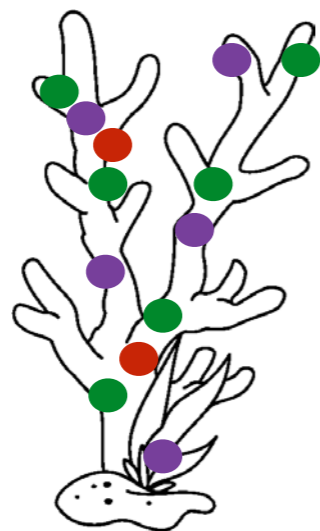
**Heat stress**





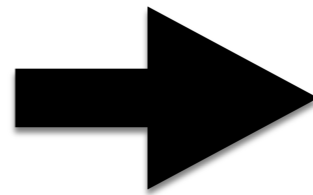
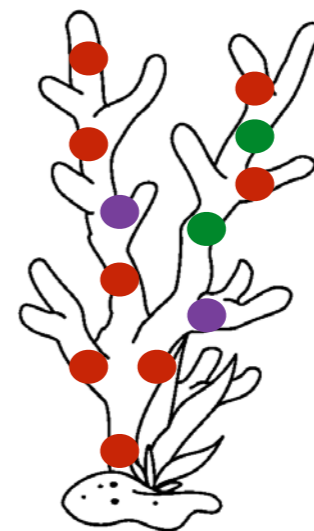
**26°C** (80°F)

**Ambient**

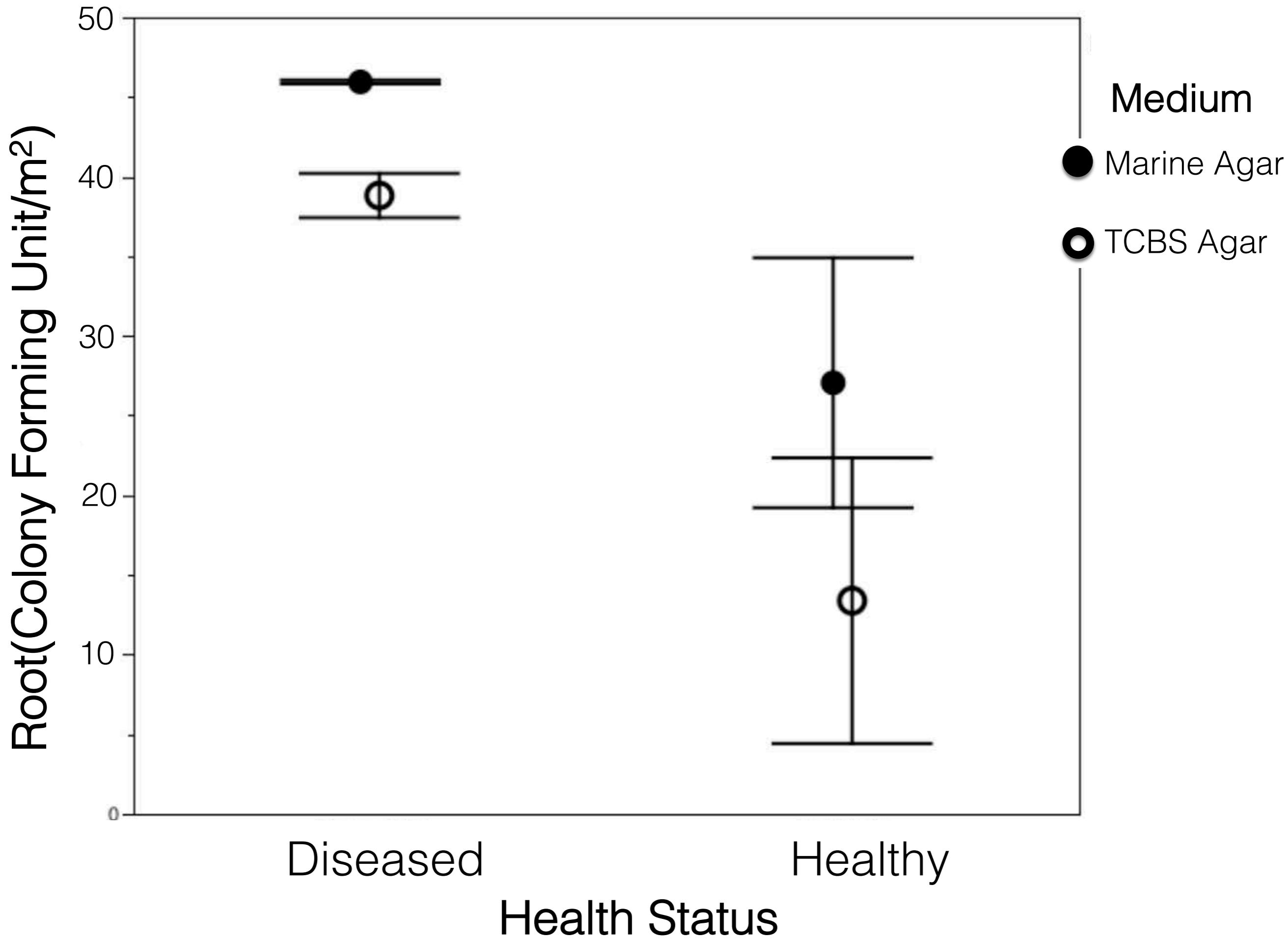


**30°C** (86°F)

**Heat Stress**

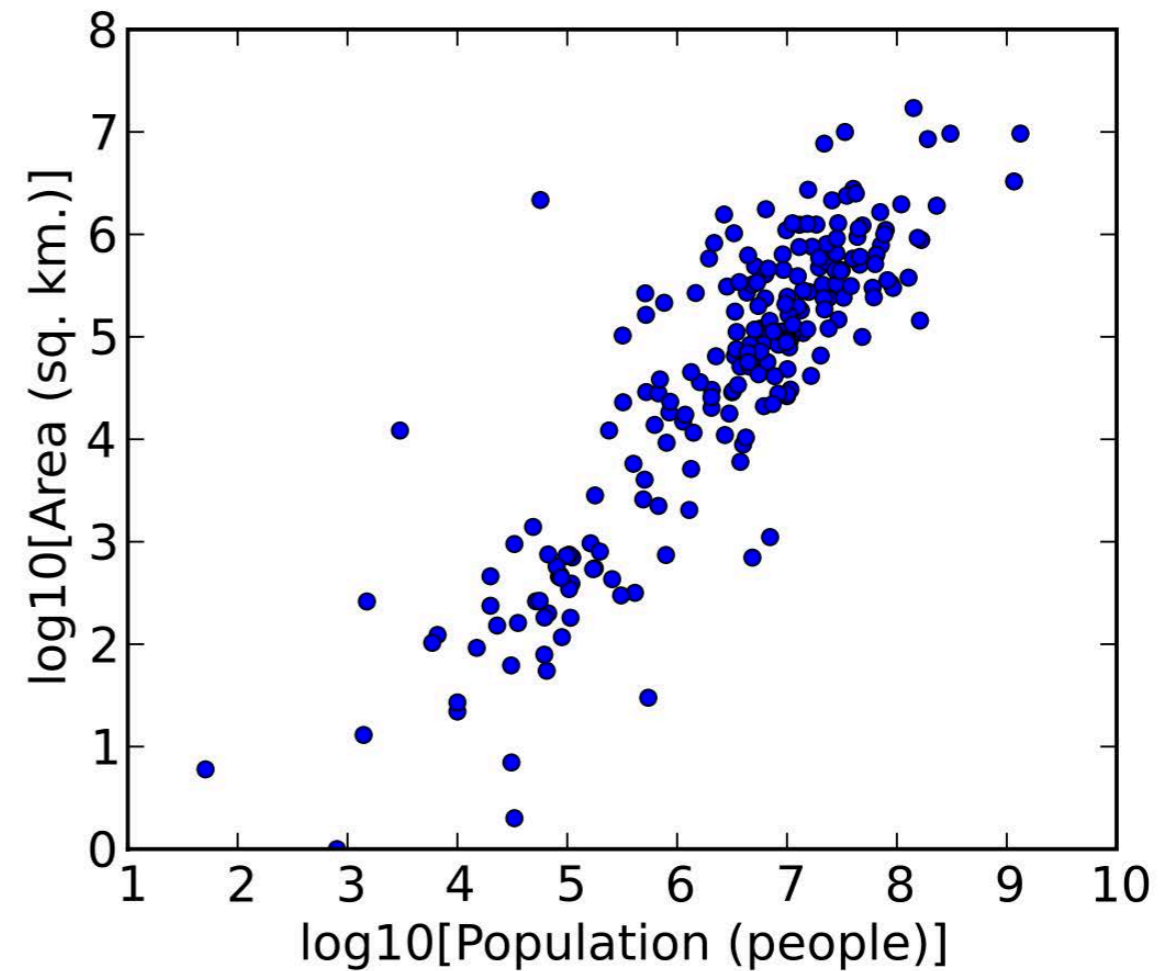
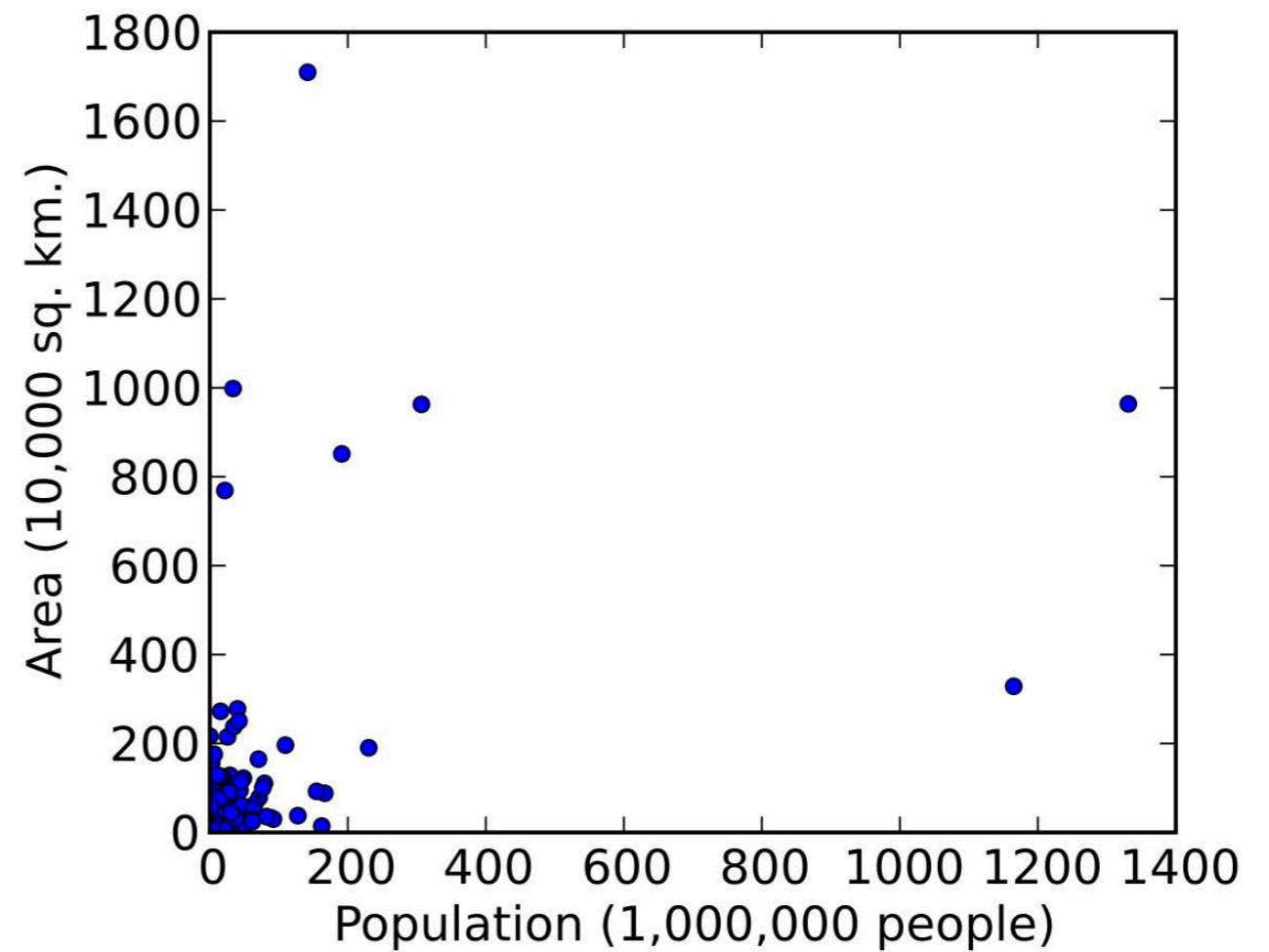




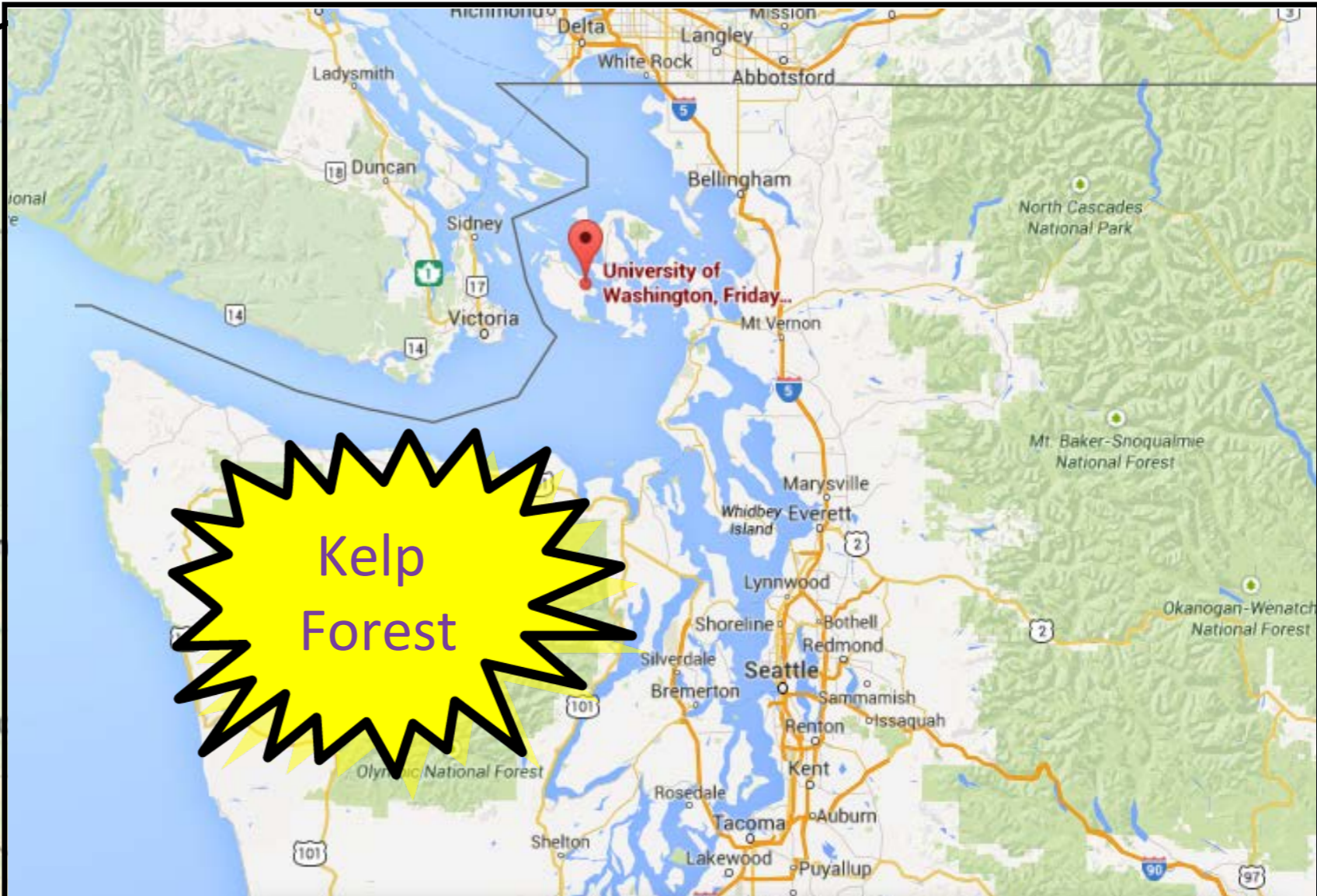




Transformed data allow us to see data clearly and detect patterns







Kelp Forest



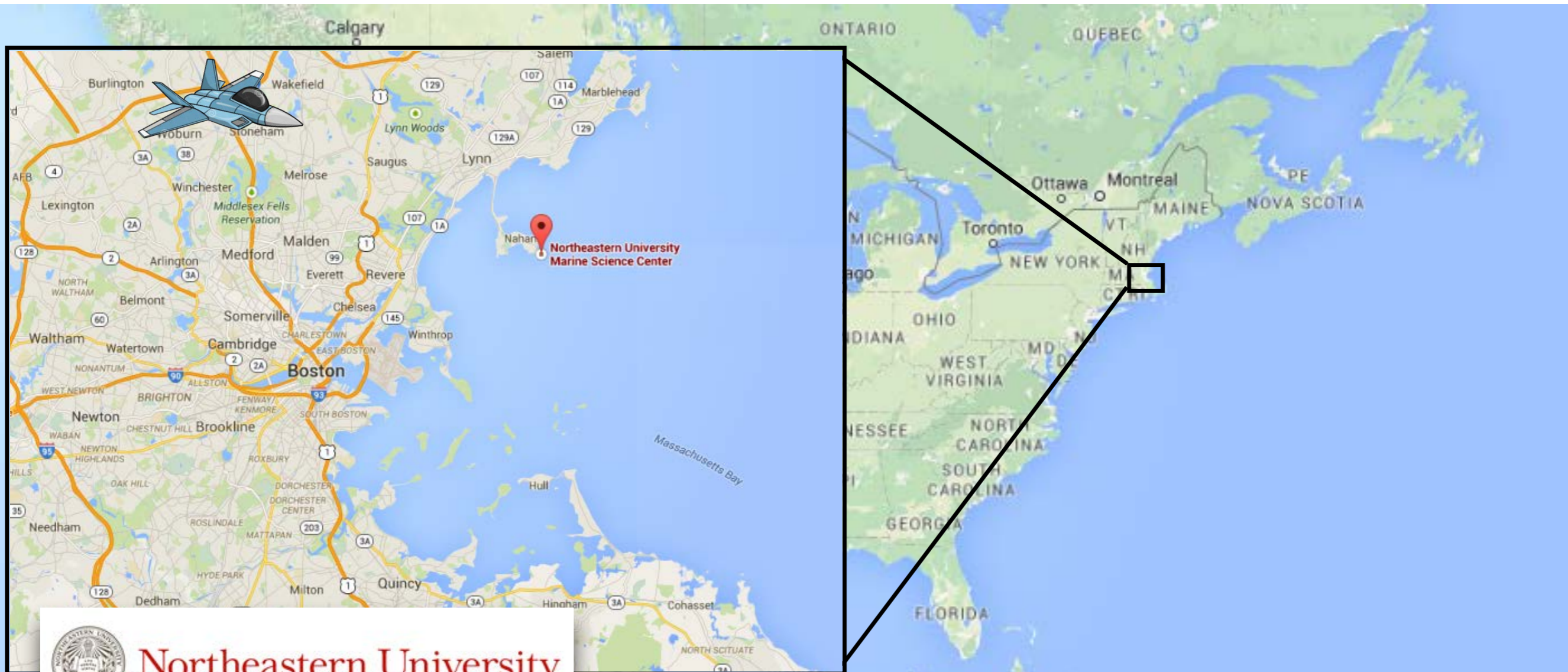












Northeastern University





# Reciprocal feedbacks between spatial subsidies and reserve networks in coral reef meta-ecosystems

BARBARA SPIECKER,<sup>1</sup> TARIK C. GOUHIER,<sup>1,3</sup> AND FRÉDÉRIC GUICHARD<sup>2</sup>

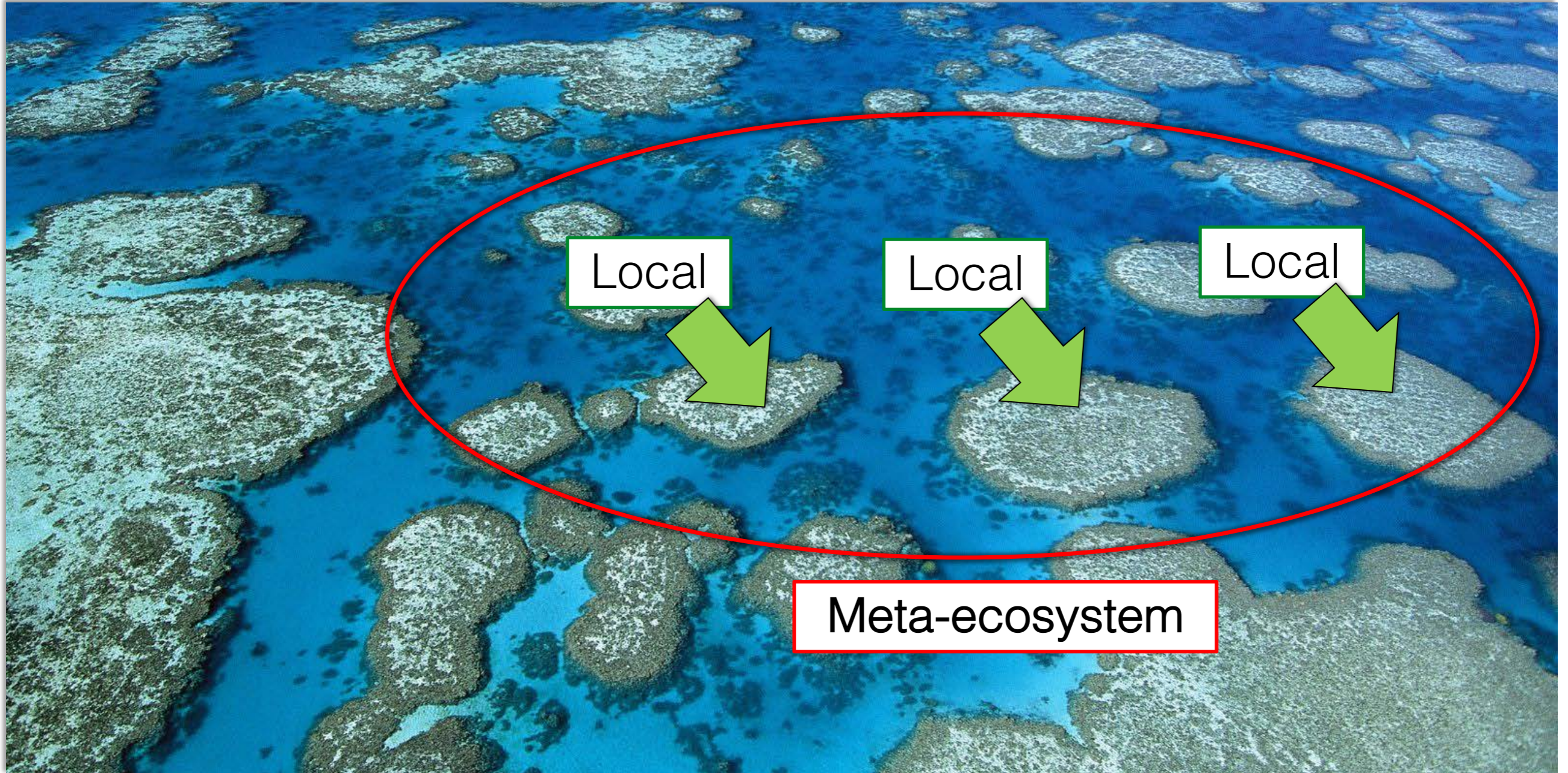
<sup>1</sup>*Marine Science Center, Northeastern University, 430 Nahant Road, Nahant, Massachusetts, 01908, USA*

<sup>2</sup>*Department of Biology, McGill University, 1205 Avenue Docteur Penfield, Montréal, Québec, H3A1B1, Canada*

*Abstract.* Top-down processes such as predation and herbivory have been shown to control the dynamics of communities across a range of ecosystems by generating trophic cascades. However, theory is only beginning to describe how these local trophic processes interact with spatial subsidies in the form of material (nutrient, detritus) transport and organismal dispersal to (1) shape the structure of interconnected (meta-) ecosystems and (2) determine their optimal management via reserve networks. Here, we develop a meta-ecosystem model to understand how the reciprocal feedbacks between spatial subsidies and reserve networks modulate the importance of top-down control in a simple herbivorous fish–macroalgae–coral system. We show that in large and isolated reserve networks where connectivity between protected and unprotected areas is limited, spatial subsidies remain largely confined to reserves. This retention of spatial subsidies promotes the top-down control of corals and macroalgae by herbivores inside reserves but reduces it outside reserves. Conversely, in small and aggregated reserves where connectivity between protected and unprotected areas is high, the spillover of spatial subsidies causes a reduction in top-down control of corals and macroalgae by herbivores inside reserves and an increase in the strength of top-down control outside reserves. In addition, we demonstrate that there is a trade-off between local and regional conservation objectives when designing reserve networks: small and aggregated reserves based on the extent of dispersal maximize the abundance of corals and herbivores regionally, whereas large and isolated reserves always maximize the abundance of corals within reserves, regardless of the extent of dispersal. The existence of such “conservation traps,” which arise from the fulfillment of population-level objectives within local reserves at the cost of community-level objectives at regional scales, suggests the importance of adopting a more holistic strategy to manage complex and interconnected ecosystems.

*Key words:* corals; dispersal; material transport; meta-ecosystem; reserve networks; spatial management; spatial subsidies; top-down control; trophic cascades





Local

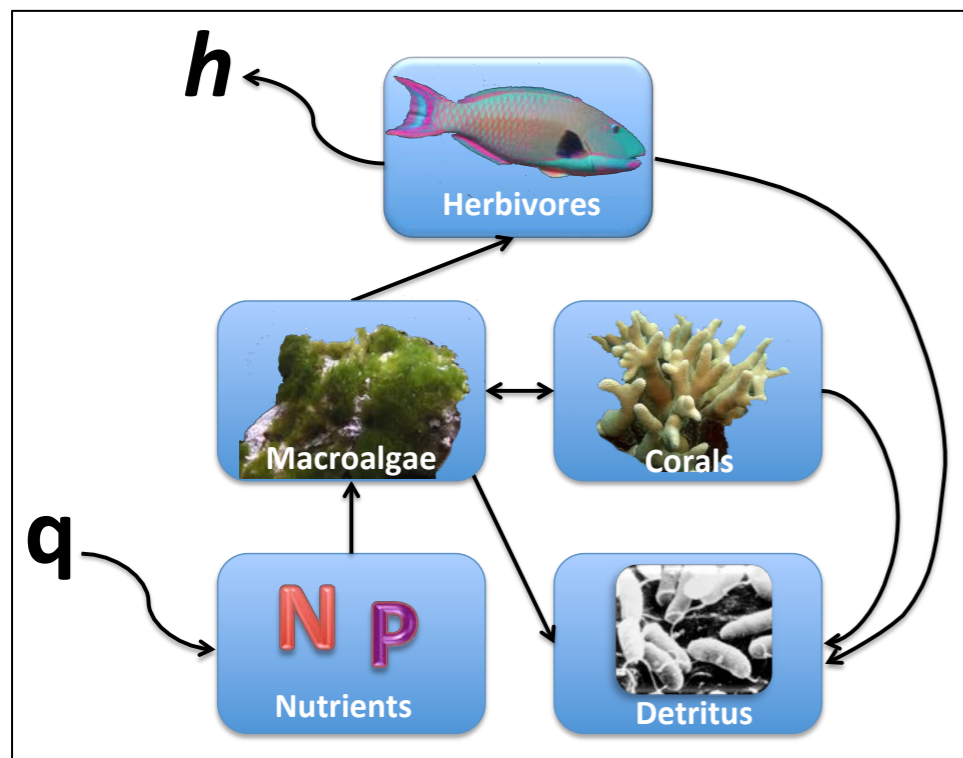
Local

Local

Meta-ecosystem

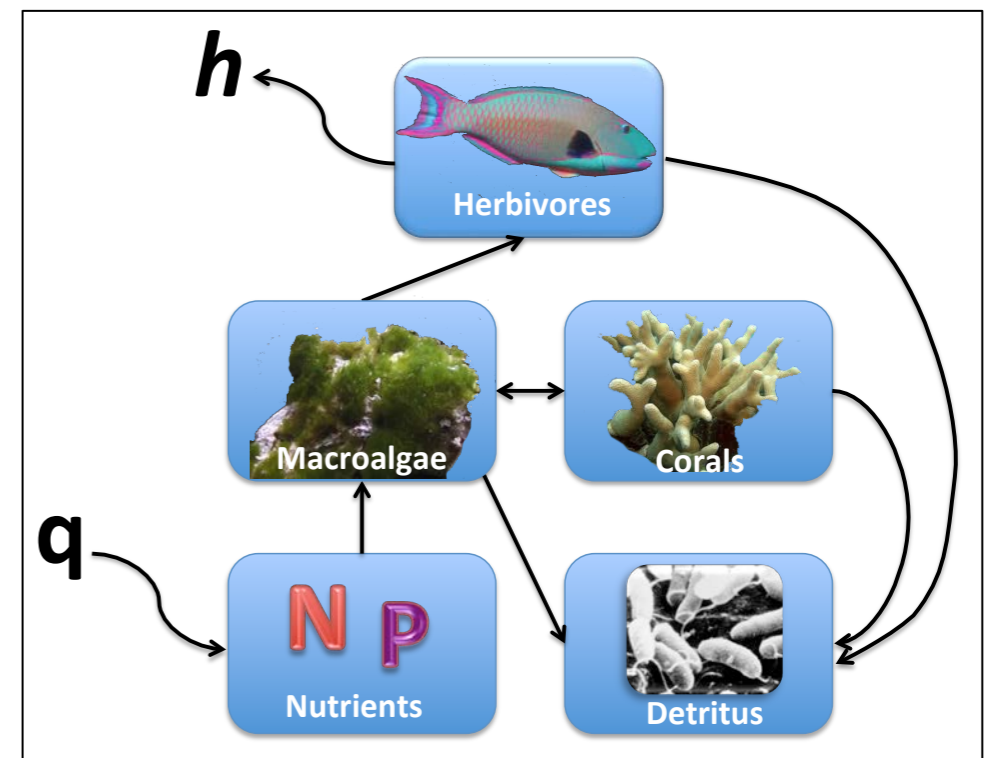


# Local ecosystem $x$



*Regional subsidies*

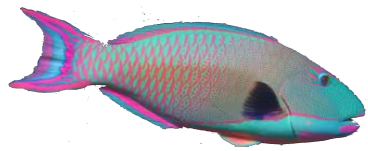
# Local ecosystem $y$





# Modeling local and regional dynamics using integro-differential equations

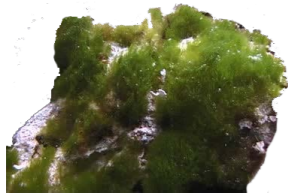
Regional process  
Local process



$$\frac{dH(x)}{dt} = \frac{aM(x)H(x)}{1 + avM(x)} - m_H H(x) - h(x)H(x) - d_H H(x) + \int_{-\frac{L}{2}}^{\frac{L}{2}} d_H(y)\kappa_H(x - y) dy$$



$$\frac{dC(x)}{dt} = \left[ \int_{-\frac{L}{2}}^{\frac{L}{2}} r_C C(y)\kappa_C(x - y) dy \right] (1 - M(x) - C(x)) - m_C C(x)$$



$$\frac{dM(x)}{dt} = \left[ \int_{-\frac{L}{2}}^{\frac{L}{2}} \frac{r_M N(y)}{1 + kN(y)} M(y)\kappa_M(x - y) dy \right] (1 - M(x) - C(x)) - m_M M(x) - \frac{aM(x)H(x)}{1 + avM(x)}$$



$$\frac{dD(x)}{dt} = m_M M(x) + m_H H(x) + m_C C(x) - \gamma D(x) - d_D D(x) + \int_{-\frac{L}{2}}^{\frac{L}{2}} d_D(y)\kappa_D(x - y) dy$$

NP

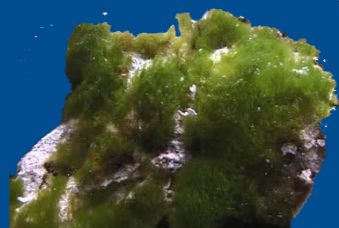
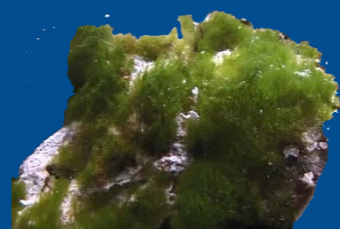
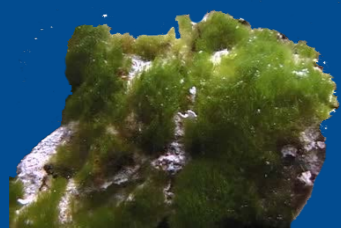
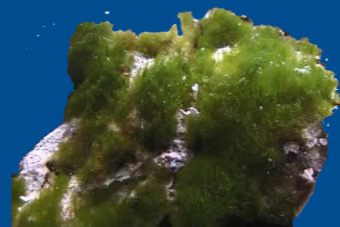
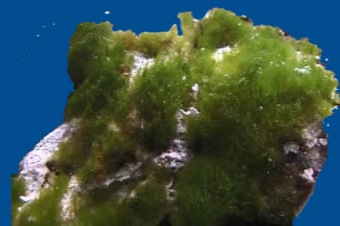
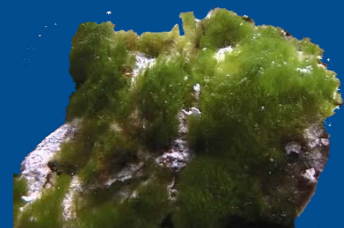
$$\frac{dN(x)}{dt} = q - \epsilon N(x) + f\gamma D(x) - \frac{r_M N(x)}{1 + kN(x)} M(x) - d_N N(x) + \int_{-\frac{L}{2}}^{\frac{L}{2}} d_N(y)\kappa_N(x - y) dy$$



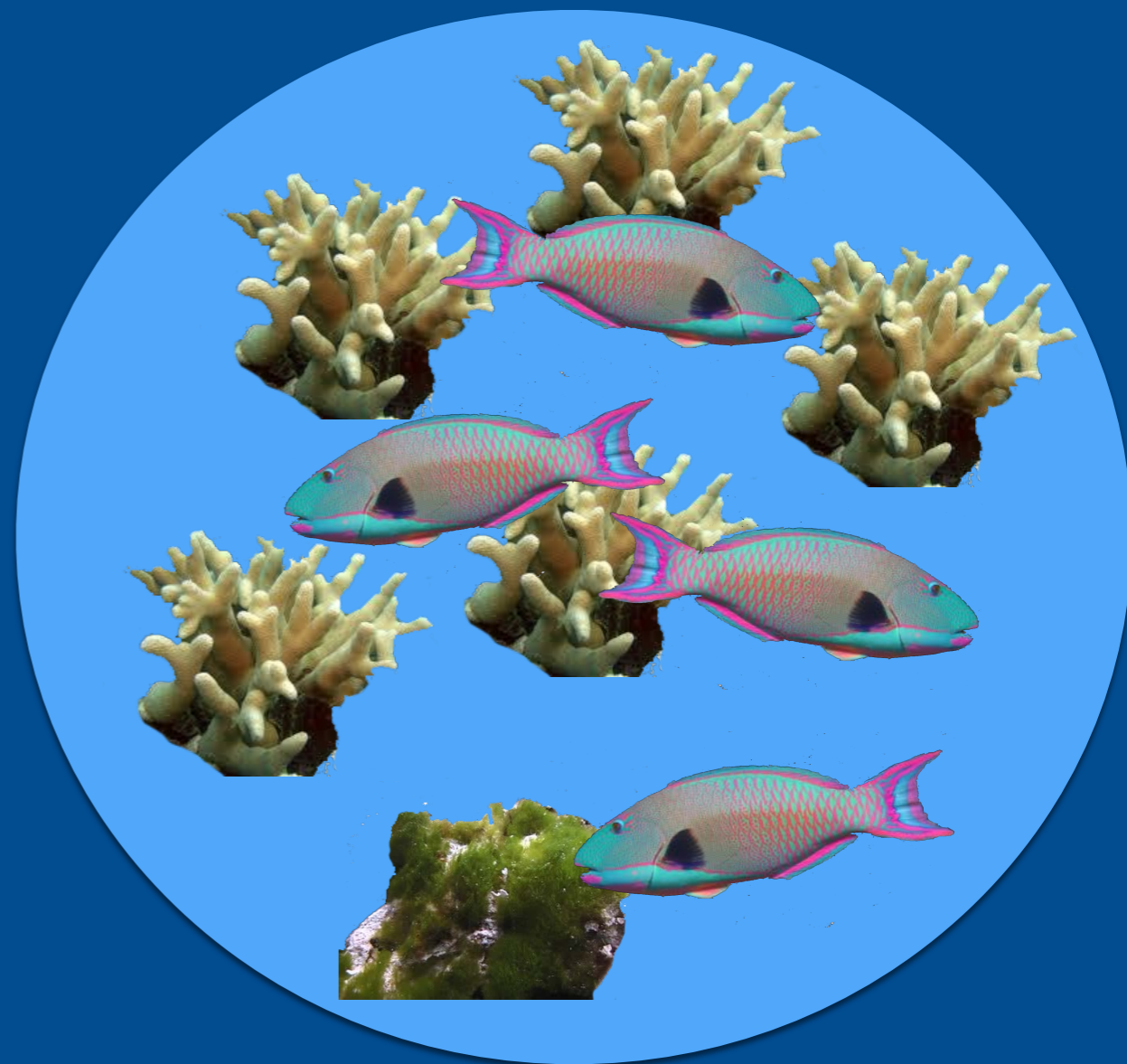
```
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place_reserves.m x run_place_reserves.m x determine_local_stability_metaecosystem_1D.m x +
1 function [equi, abundS, abundM1, abundN1, abundC, abundM2, abundN2, mapVals] = ...
2 determine_local_stability_metaecosystem_1D (rSval, mSval, rMval, mMval, rCval, mCval, betaval, q1val, q2val, eps1val, eps2v
3 global S C M1 M2 N1 N2 eps1 eps2 rM rC rS q1 q2 mM mC mS d beta;
4 syms S C M1 M2 N1 N2 gam eps1 eps2 rM rC rS q1 q2 mM mC mS d beta;
5 model=[rS*S*(1-S-M1)-mS*S; ...
6 rM*N1*M1*(1-S-M1)-mM*M1; ...
7 d*(eps2*N2-eps1*N1)+q1-eps1*N1-rM*M1*N1; ...
8 rC*C*(1-C-M2)-mC*C; ...
9 rM*N2*M2*(1-C-M2)-mM*M2-beta*M2; ...
10 d*(eps1*N1-eps2*N2)+q2-eps2*N2-rM*M2*N2];
11 sol=solve(model, S, M1, N1, C, M2, N2);
12
13 % Number of solutions
14 nsol=length(sol.C);
15
16 % Jacobian matrix used to compute local stability
17 v=[S, M1, N1, C, M2, N2];
18 jacGenericTemplate=jacobian(model, v);
19
20 mapVals=nan(length(betaval),1);
21 abundS=nan(length(betaval),1);
22 abundM1=nan(length(betaval),1);
23 abundN1=nan(length(betaval),1);
24 abundC=nan(length(betaval),1);
25 abundM2=nan(length(betaval),1);
26 abundN2=nan(length(betaval),1);
27
28 % Equilibrium states
29 equi.DensSUnstable=nan(nsol, length(betaval));
30 equi.DensM1Unstable=nan(nsol, length(betaval));
31 equi.DensN1Unstable=nan(nsol, length(betaval));
```



# Large, isolated reserve



outside reserve



inside reserve



# Small, aggregated reserves







# New England Aquarium



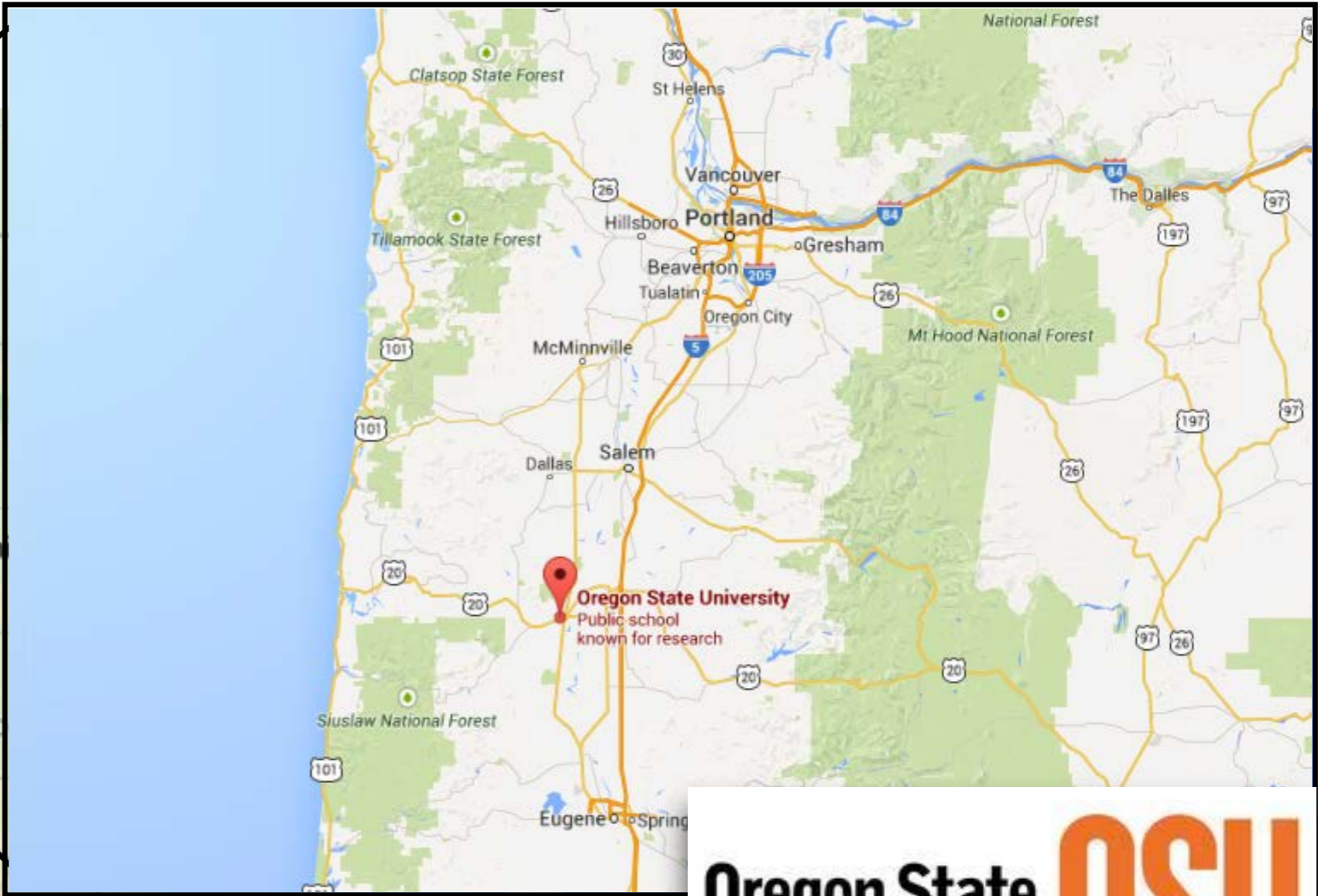














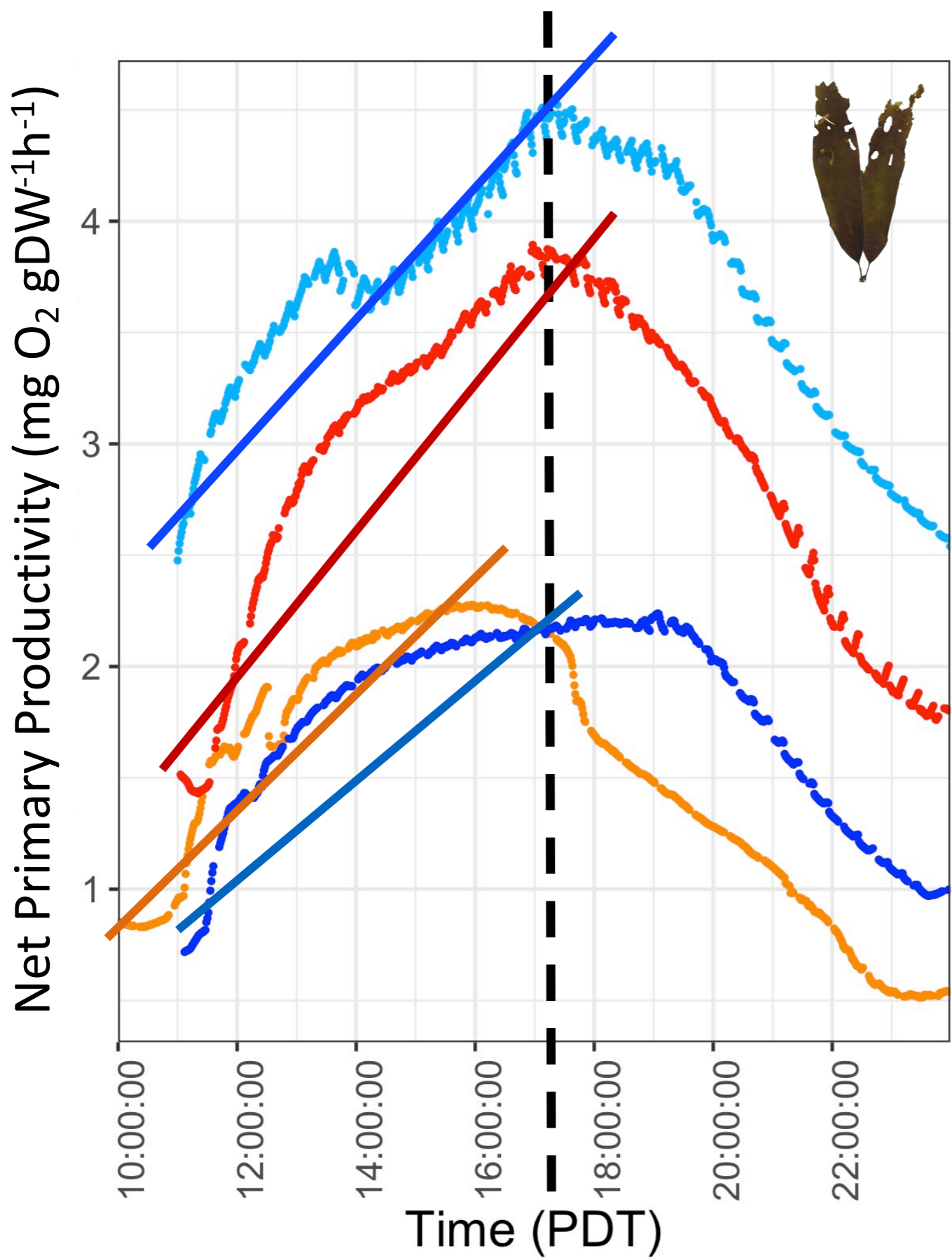
**When you are in the water and seaweed touches your leg**













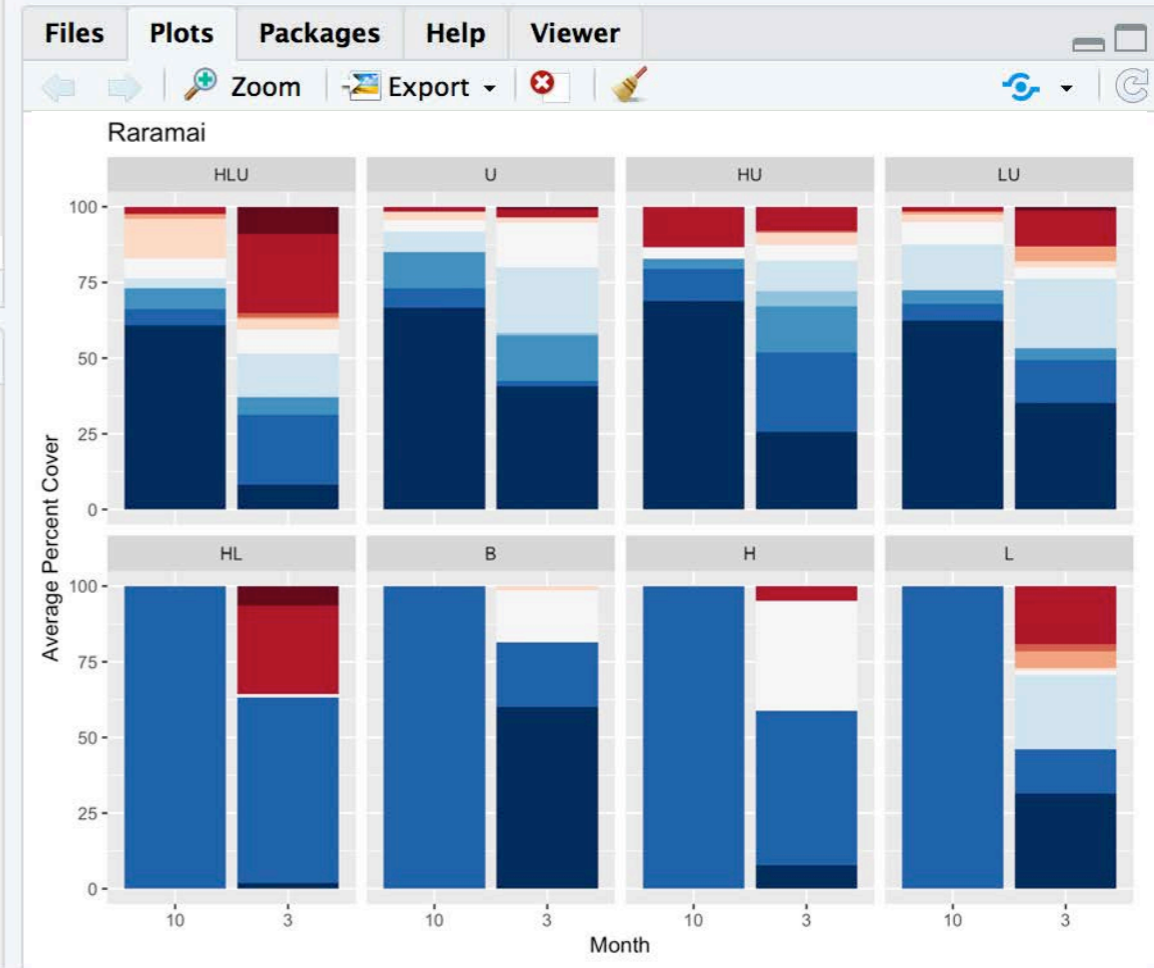


# Studio

```
Stat.R x NZ HL Code.R x El Nino Kelp Transect Statistics.R x EL Nino Kelp Transect D >>
Source on Save Run Source
19 NZ_Mean1$Treatment <- factor(NZ_Mean1$Treatment, levels=c("HLU", "U", "HU", "LU",
20
21 RR <- filter(NZ_Mean1, Site == "RR")
22 TMB <- filter(NZ_Mean1, Site == "TMB")
23
24 RR_Plot <- ggplot(data = RR, aes(x = Month, y = Std.Cover.Mean, fill = Functional.
25   geom_bar(stat="identity") + facet_wrap(~Treatment, ncol = 4) +
26   scale_fill_brewer( type = "div" , palette = "RdBu" ) +
27   ylab("Average Percent Cover") +
28   ggtitle("Raramai") +
29   guides(fill=guide_legend(title="Functional Group"))
30
31 jpeg("RR.jpeg", width = 10, height = 6, units = 'in', res = 300)
32 RR_Plot
33 dev.off()
34
35 TMB_Plot <- ggplot(data = TMB, aes(x = Month, y = Std.Cover.Mean, fill = Functionc
36
```

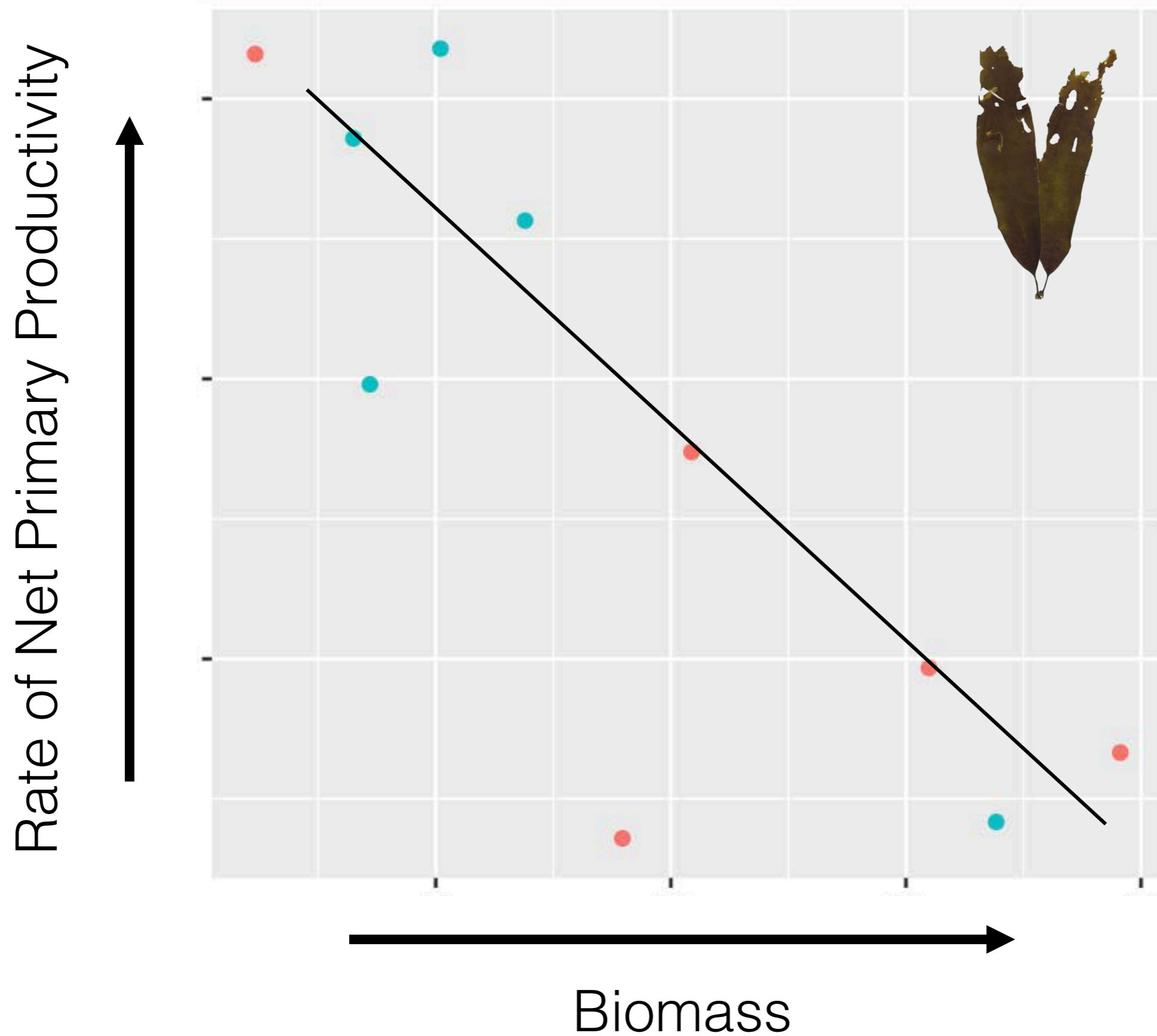
```
Console ~/Desktop/
NZ$spp.Name, NZ$Functional_Group), mean, na.rm = TRUE)
> names(NZ_Mean) <- c("Year", "Month", "Site", "Treatment", "spp.Name", "Functional.Gro
up", "Cover.Mean")
> NZ_Mean$Month <- as.factor(NZ_Mean$Month)
> NZ_Mean$Treatment <- factor(NZ_Mean$Treatment, levels=c("HLU", "U", "HU", "LU", "HL",
"B", "H", "L"))
> NZ_Mean1 <- read.csv("NZ_Mean.csv") #Use NZ_Mean data and add standardized percent co
ver
> NZ_Mean1$Month <- factor(NZ_Mean1$Month, levels=c("10","3"))
> NZ_Mean1$Treatment <- factor(NZ_Mean1$Treatment, levels=c("HLU", "U", "HU", "LU", "HL
", "B", "H", "L"))
> RR <- filter(NZ_Mean1, Site == "RR")
> TMB <- filter(NZ_Mean1, Site == "TMB")
> RR_Plot <- ggplot(data = RR, aes(x = Month, y = Std.Cover.Mean, fill = Functionc
un)) +
```

Environment	History	Connections
Global Environment	Import Dataset	List
Data		
NZ	478 obs. of 9 variables	
NZ_Mean	194 obs. of 7 variables	
NZ_Mean1	194 obs. of 8 variables	
RR	105 obs. of 8 variables	
RR_Plot	List of 10	
TMB	89 obs. of 8 variables	





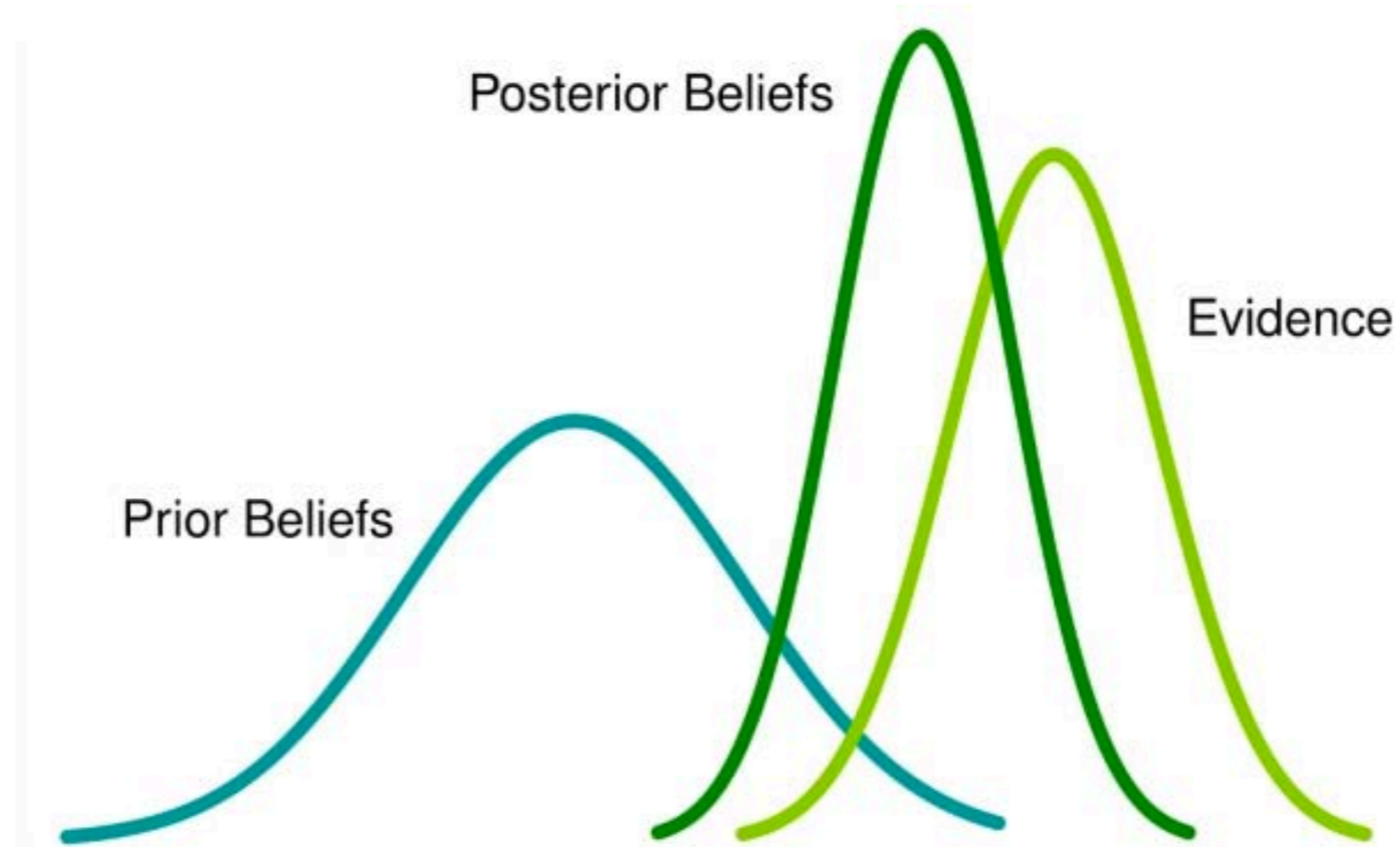
# Size-dependent photosynthesis rate





Bayesian analyses to answer the burning question:

Can we use our past as a predictor for our future?



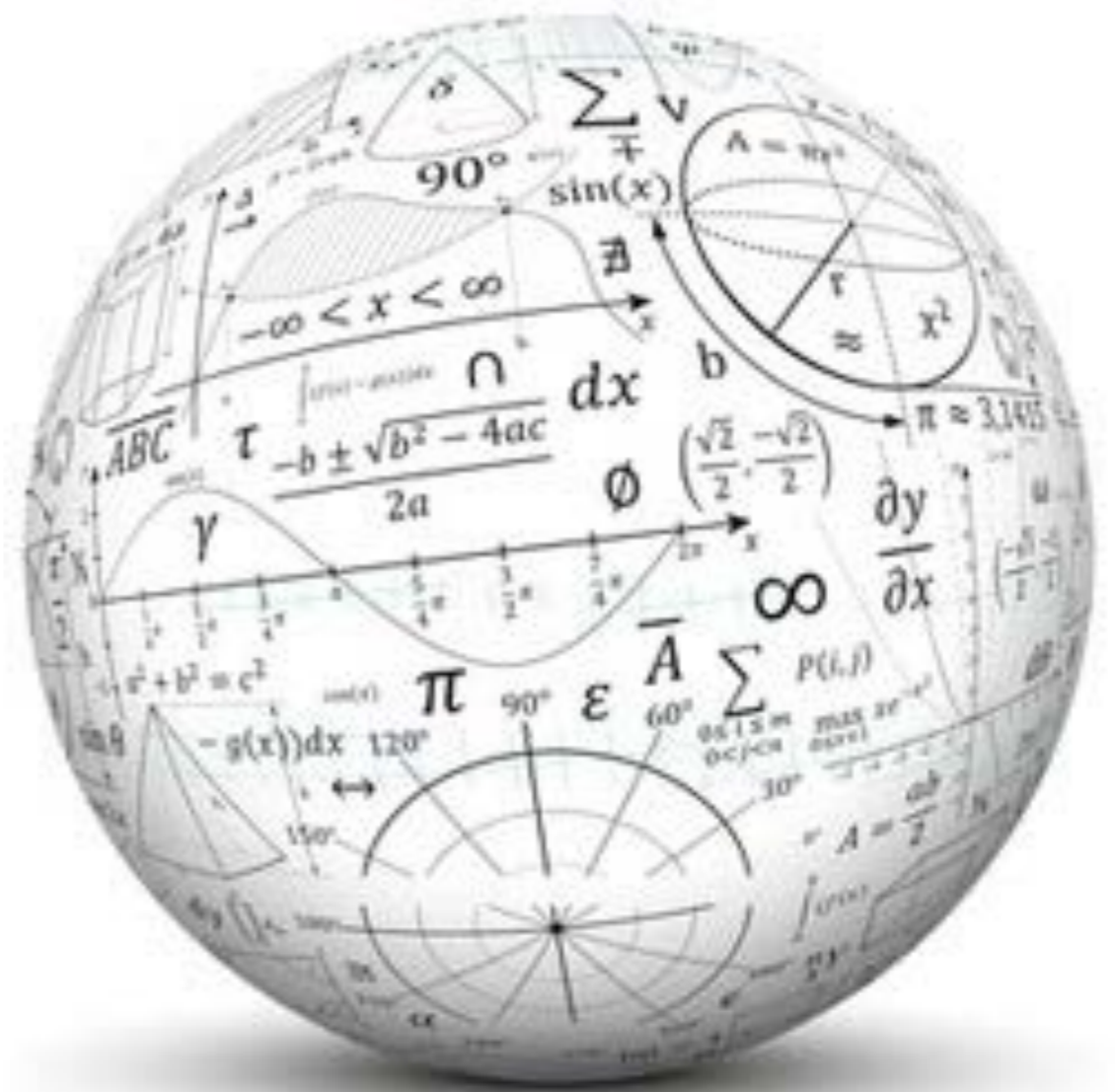


# Using **math** to define our natural world

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Mathematical modeling allows us to:

- Remove logistical constraints
- Identify uncertainties
- Detect patterns





# POST DOC





# POST DOC

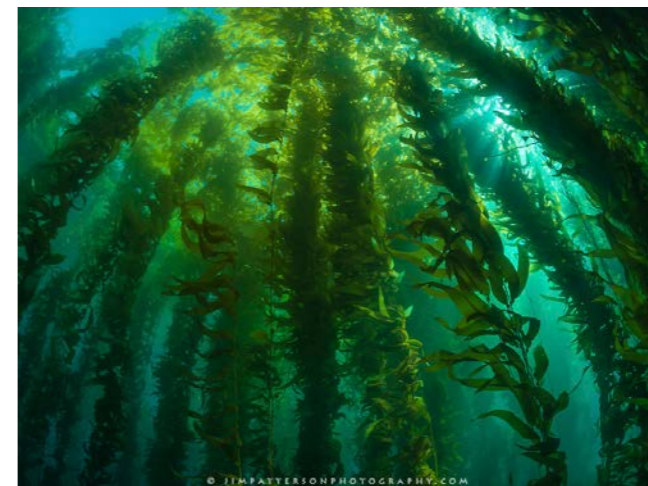
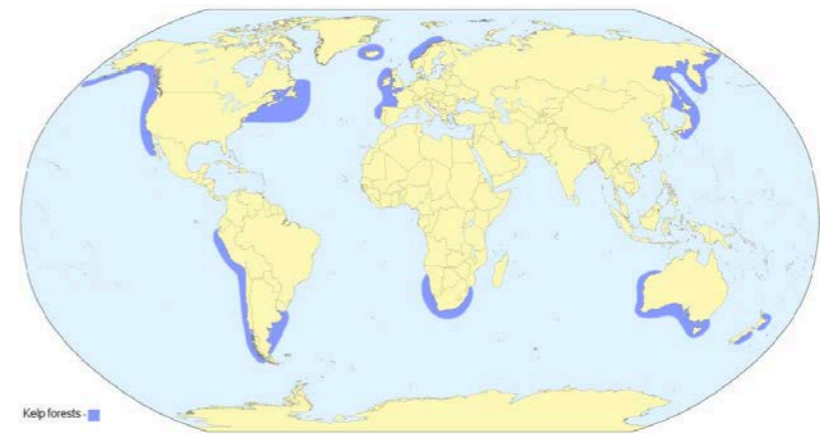




# Kelp Forests



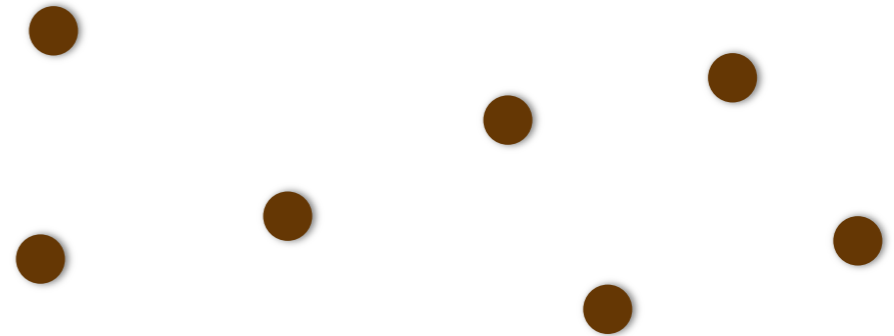
HABITAT AND BREEDING GROUNDS  
FOOD SOURCE



OCEANIC PRODUCTION



# Low pH and High Nutrients Scenarios





Mathematics is not a fixed concept,

but a fluid entity that can be  
replaced, rearranged, and created  
with artistry

akin to language.



# Language Manipulation

---

*Oliver looked around, then ran frantically over the bridge, muttering under his breath.*

*Having looked around, Oliver ran frantically over the bridge, muttering under his breath.*

*Oliver looked around. Muttering under his breath, he ran frantically over the bridge.*

*Frantically, he ran over the bridge, muttering under his breath.*



# Math Manipulation

---

$$\frac{d\bar{g}}{dt} = \frac{\sigma_g^2(kt + \epsilon_\theta - \bar{g})}{\sigma_w^2} + \epsilon_{\bar{g}}$$

$$E\left(\frac{d\bar{g}}{dt} \mid \bar{g}\right) = \frac{\sigma_g^2(kt - \bar{g})}{\sigma_w^2}$$

$$V\left(\frac{d\bar{g}}{dt} \mid \bar{g}\right) = \frac{\sigma_g^2}{N_e} + \frac{\sigma_g^4 \sigma_\theta^2}{\sigma_w^4}$$

$$E(r) = r_m - \frac{\sigma_z^2}{2\sigma_w^2} - \frac{k^2 \sigma_w^2}{2\sigma_g^4} - \frac{1}{4N_e} - \frac{\sigma_\theta^2}{2\sigma_w^2} \left( \frac{\sigma_g^2}{2\sigma_w^2} + 1 \right)$$





All other teachers



Math mentor

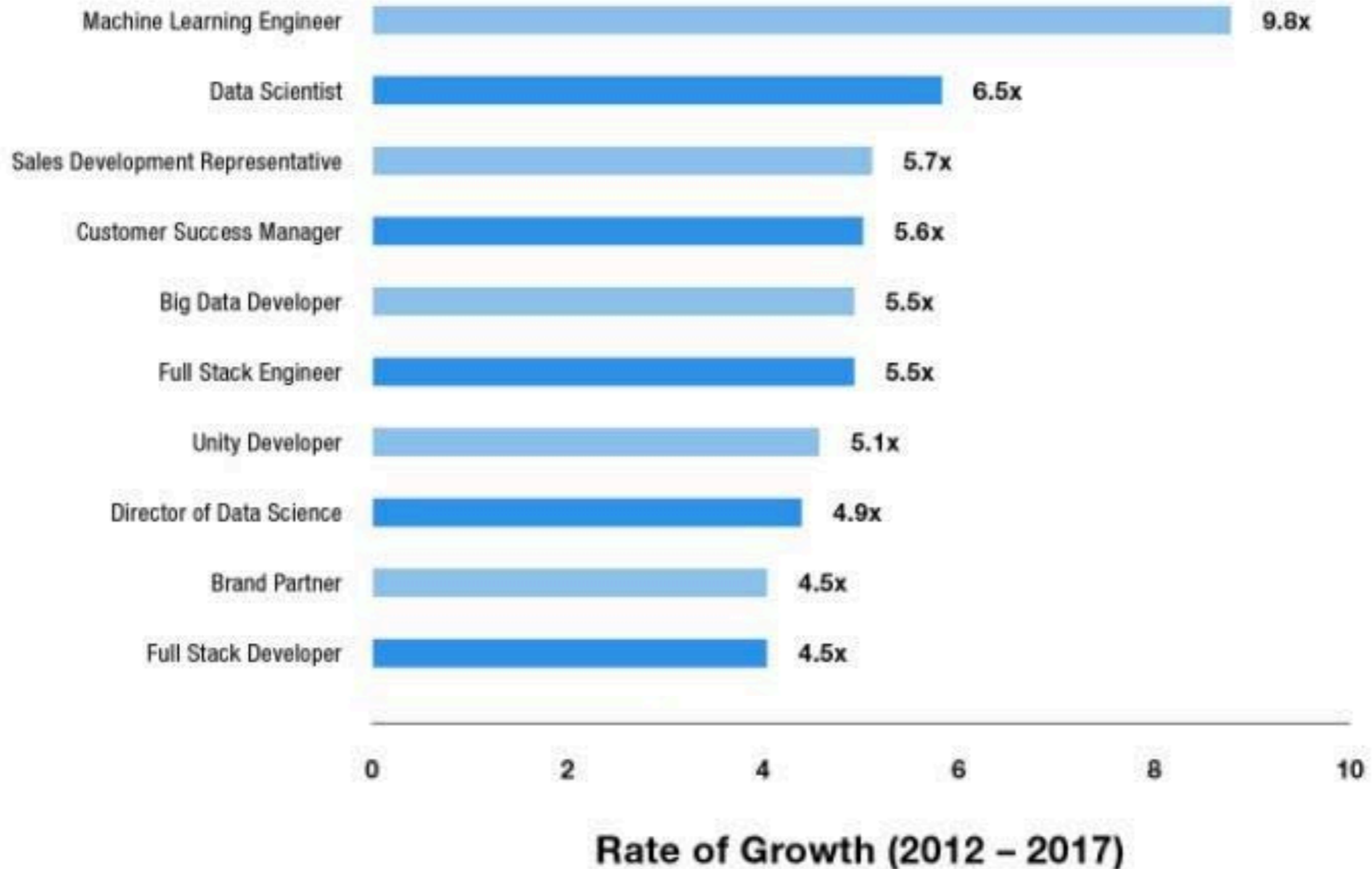






# Top 20 Emerging Jobs

LinkedIn Economic Graph

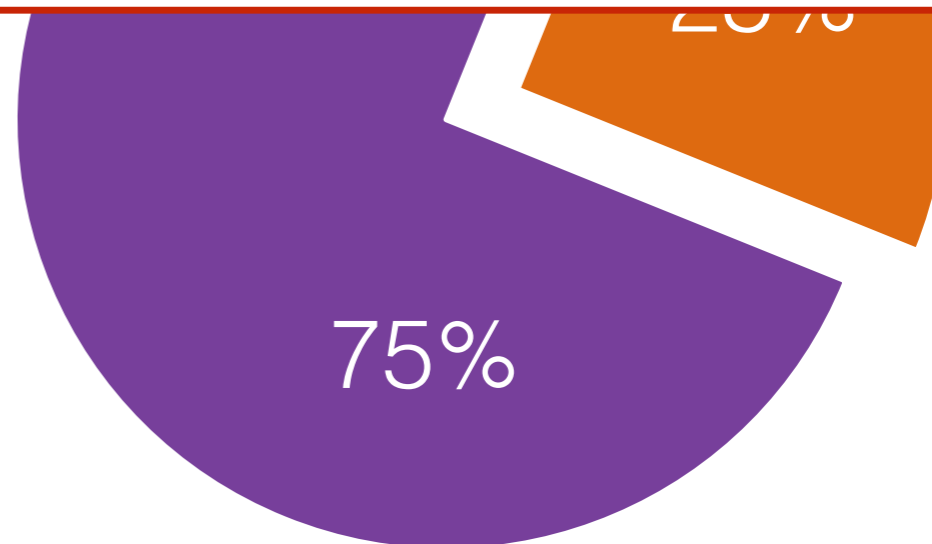




# Use of Calculus



65% of people say they wished they learned more about how to analyze and interpret data



■ Often ■ Little to None



# Traditional Math



# Real World



# Meaningful Representation

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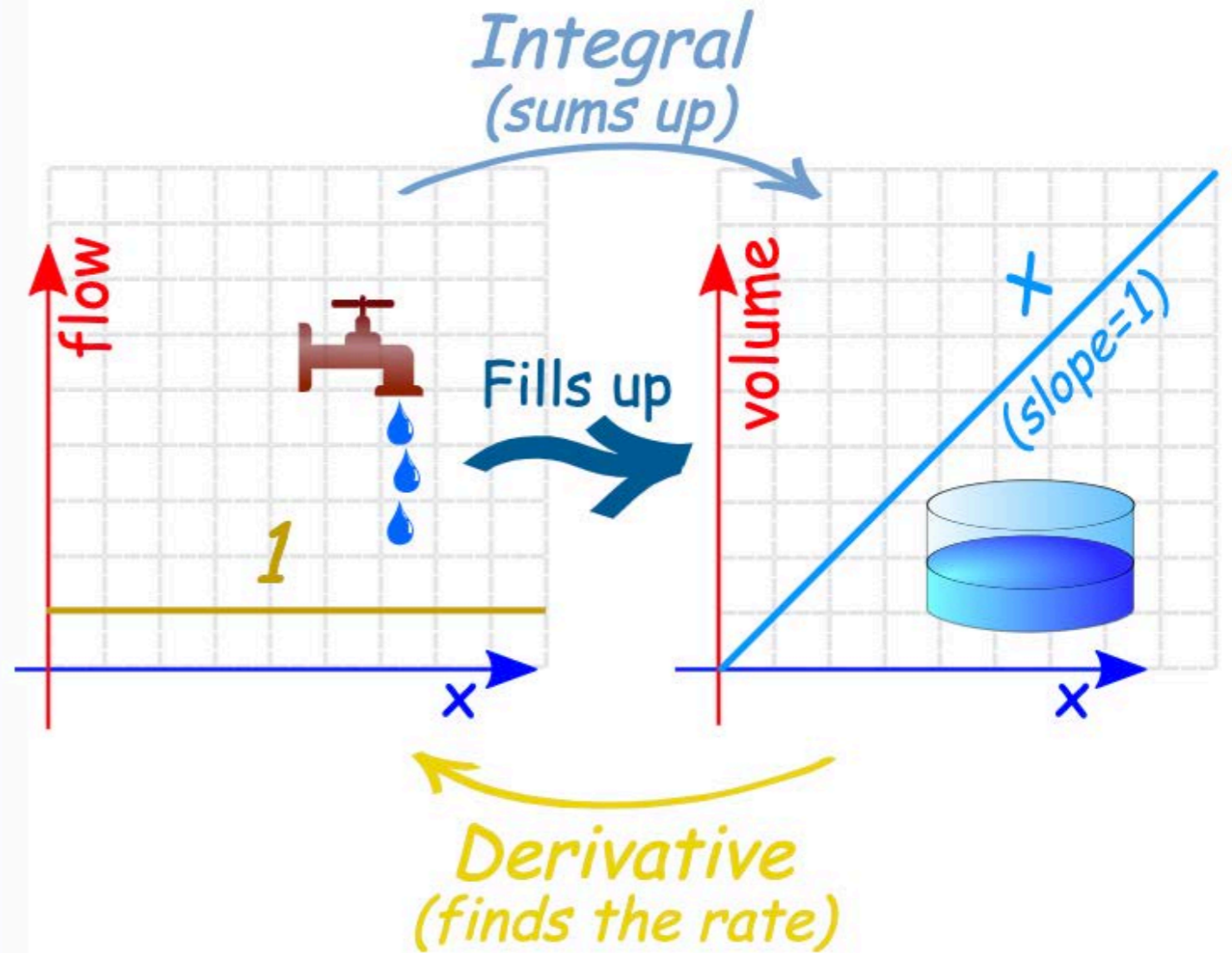
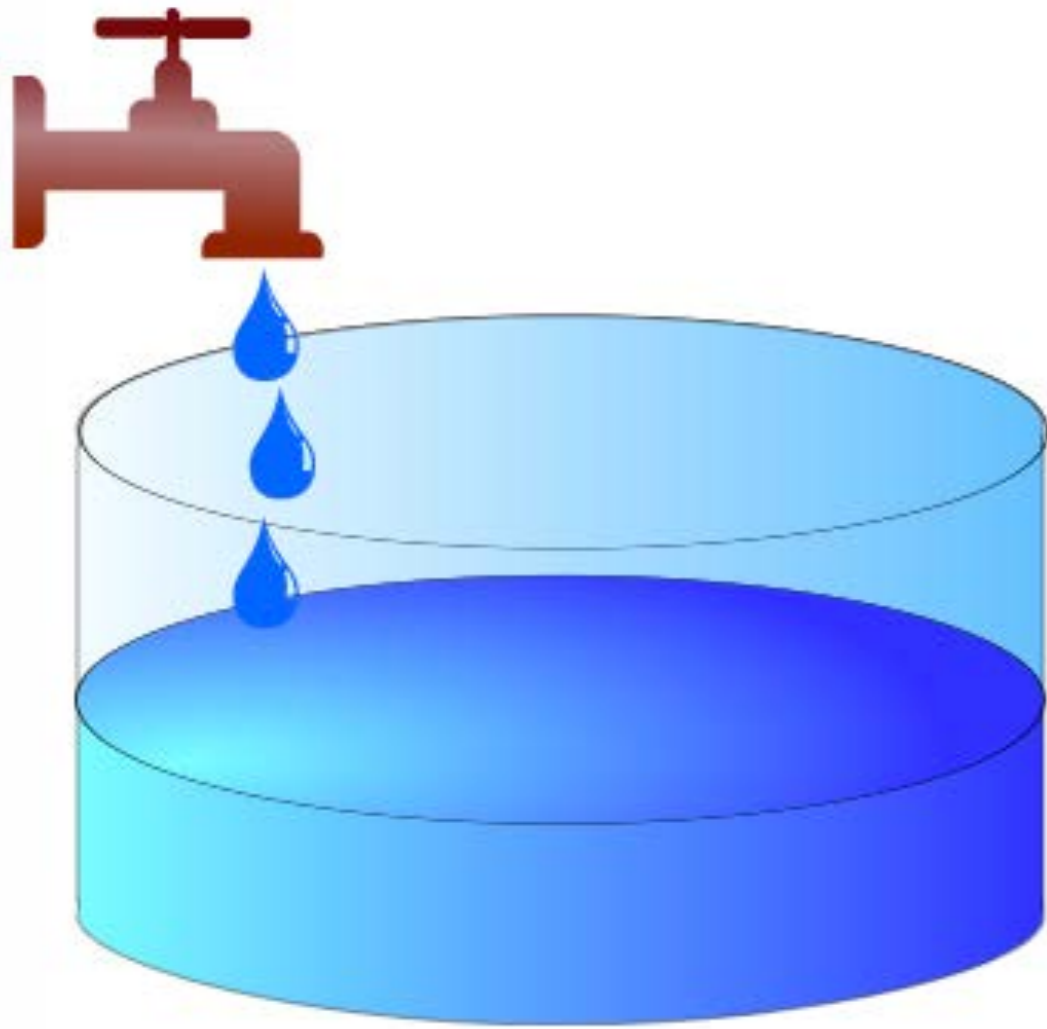
*Rationalize the denominator in the equation:*

$$\frac{3}{\sqrt{x-7}}$$

*Find the imaginary zeros of the equation:*

$$f(x) = 4x^4 + 35x^2 - 9$$







# Number Sense/Math Flexibility

$$\begin{array}{r}
 11 \\
 469 \\
 \times 32 \\
 \hline
 938
 \end{array}$$

**Window**

$\times$	40	2
30	1200	60
5	200	10

+ 1200  
60  
200  
10  
1,470

**Traditional**

$$\begin{array}{r}
 + \\
 42 \\
 \times 35 \\
 \hline
 210 \\
 + 1260 \\
 \hline
 1,470 \leftarrow \text{answer} \ddot{u}
 \end{array}$$

**Breaking Apart**

$$42 \times 35 = ?$$

40 2 30 5

40 × 30 = 1200  
40 × 5 = 200  
2 × 30 = 60  
2 × 5 = 10  
1,470

**Lattice**

	4	2	$\times$
1	1	0	6
4	2	0	10
7	0		5

1,470

**42 × 35 = ?**





# Data Fluency

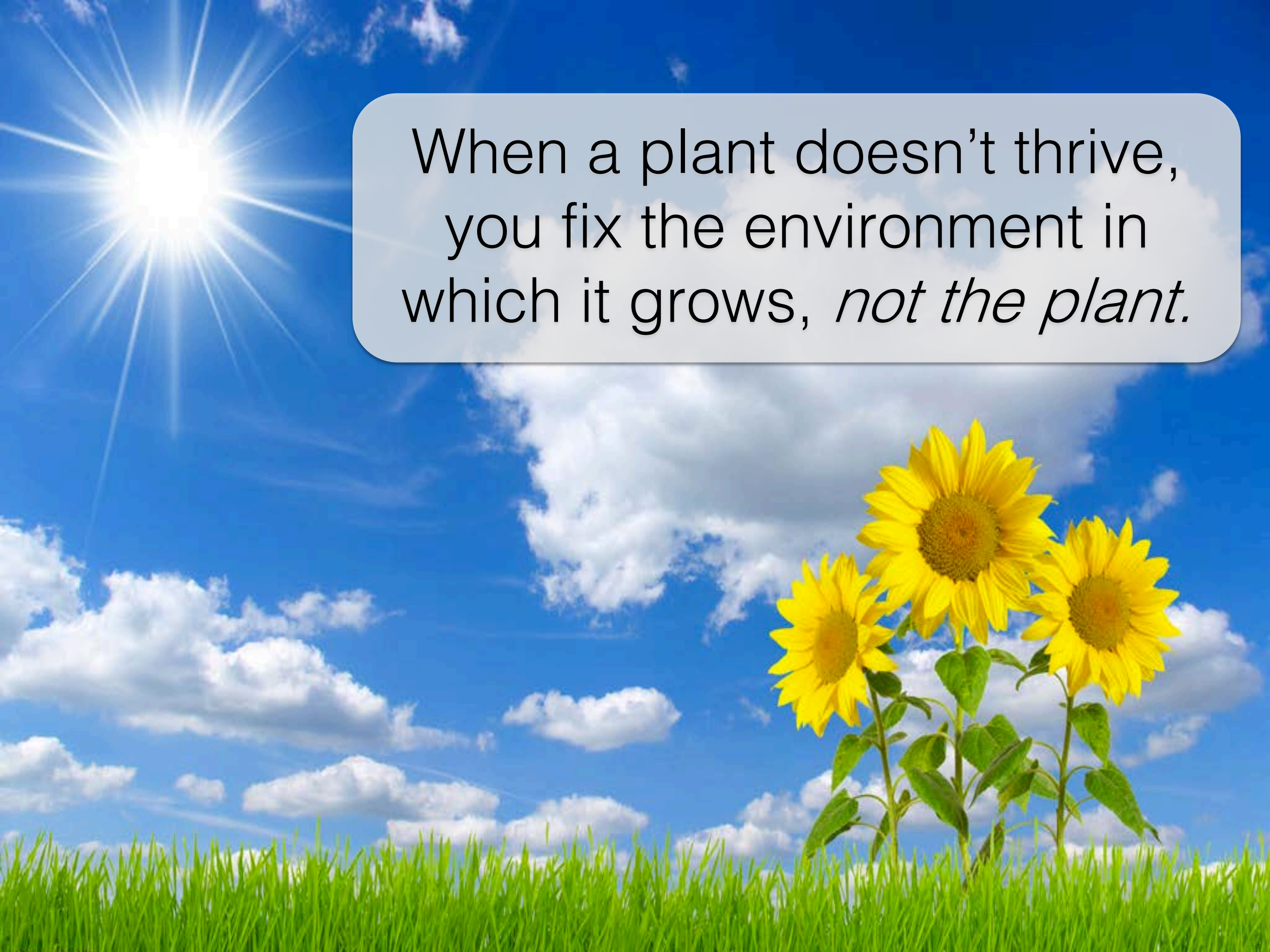
Country	Region	Population	Area sq mi	Pop. Density	Coastline (co	Net migratio	Infant morta	GDP (\$/capit	Literacy %	Phones	Arable	Crops
Afghanistan	ASIA (EX. NE	31056997	647500	48	0	23.06	163.07	700	36	3.2	12.13	0.:
Albania	EASTERN EU	3581655	28748	124.6	1.26	-4.93	21.52	4500	86.5	71.2	21.09	4.:
Algeria	NORTHERN A	32930091	2381740	13.8	0.04	-0.39	31	6000	70	78.1	3.22	0.:
American Sa	OCEANIA	57794	199	290.4	58.29	-20.71	9.27	8000	97	259.5	10	:
Andorra	WESTERN EU	71201	468	152.1	0	6.6	4.05	19000	100	497.2	2.22	:
Angola	SUB-SAHARA	12127071	1246700	9.7	0.13	0	191.19	1900	42	7.8	2.41	0.:
Anguilla	LATIN AMER.	13477	102	132.1	59.8	10.76	21.03	8600	95	460	0	:
Antigua & Ba	LATIN AMER.	69108	443	156	34.54	-6.15	19.46	11000	89	549.9	18.18	4.:
Argentina	LATIN AMER.	39921833	2766890	14.4	0.18	0.61	15.18	11200	97.1	220.4	12.31	0.:
Armenia	C.W. OF IND.	2976372	29800	99.9	0	-6.47	23.28	3500	98.6	195.7	17.55	2
Aruba	LATIN AMER.	71891	193	372.5	35.49	0	5.89	28000	97	516.1	10.53	:
Australia	OCEANIA	20264082	7686850	2.6	0.34	3.98	4.69	29000	00	565.5	6.55	0.:
Austria	WESTERN EU	8192880	83870	97.7	0	2	4.66	30000		452.2	16.91	0.:
Azerbaijan	C.W. OF IND.	7961619	86600	91.9	0	-4.9	81.74	3400		137.1	19.63	2.:
Bahamas, Th	LATIN AMER.	303770	13940	21.8	25.41	-2.2	25.21	16700		460.6	0.8	0
Bahrain	NEAR EAST	698585	665	1050.5	24.21	1.05	:	:		:	:	:
Bangladesh	ASIA (EX. NE	147365357	144000	1023.4	0.4	-0.71	:	:		:	:	:







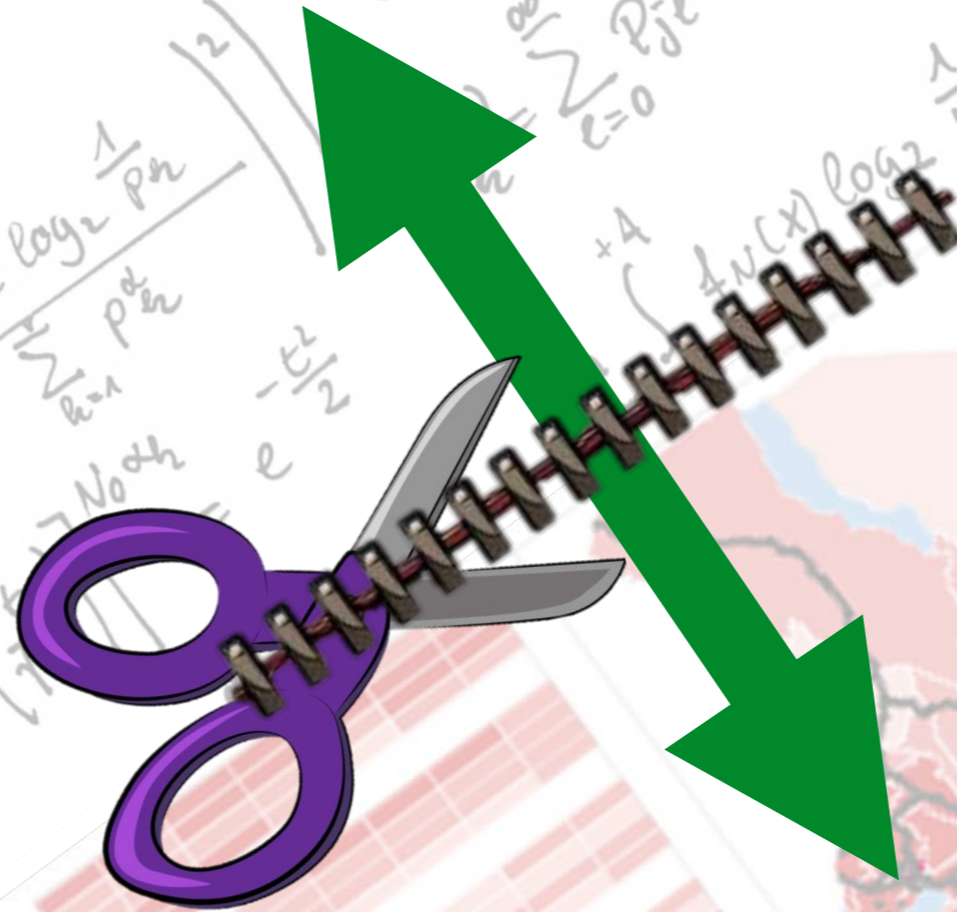


A bright sun in a blue sky with white clouds, and three yellow sunflowers in a green field.

When a plant doesn't thrive,  
you fix the environment in  
which it grows, *not the plant.*



# Traditional Math



# Real World



Change will not come if we  
wait for some other person...  
or some other time.

We are the ones we've  
been waiting for.

*We are the change  
that we seek.*

*- Barack Obama*





# QUESTIONS?

