STUDENT PANEL: LEARNING MATHEMATICS: SHARING EXPERIENCES......

KEITH “MOOSE” MOUSLEY MODERATOR.
COMMUNICATION RULES

• We will have interpreters assisting with both voice and signing.

• Take your time to explain. No rush.

• Hold your questions until we are done with our questions for the students and then afterwards we will have time for your questions.

• Raise your hand if you don't understand or need clarification. Wait for me to acknowledge you.
QUESTION #1

• Introduce yourself: What is your name? Where do you go to school?
• What kind of service(s) do you receive in High School or/and College?
• What do you want to do after HS/College?
QUESTION #2

• What is your opinion of mathematics? Just be honest.
QUESTION #3

• Generally, is mathematics hard or easy to learn?
• What topics are hard to learn?
• What topics are easy to learn?
QUESTION #4

• What did your teacher(s) do to help you succeed in mathematics?
  • Strategy?
  • Teaching method?
  • Out of classroom?
QUESTION #5

• If you worked with interpreters in high school or college math classes, what helped you? What did the interpreters do to make sure the math concepts were clearly understood?
QUESTION #6

• What kind of extra work did you need to do, if any, to keep up with your classes?
  Still talking about Math classes
QUESTION #7

• Looking back, what do you wish you did differently in math classes that would help you now?
QUESTION #8

• What suggestions/advises would you like to share with teachers in the audience about teaching mathematics to Deaf and Hard of Hearing students?
ANY QUESTIONS FROM THE AUDIENCE?
THANK YOU!!

• Students for coming to chat with us.
• Audience for your participation.