

The background is a solid blue color with a decorative pattern of white circuit lines. These lines are composed of straight segments and small circles, resembling a printed circuit board or a network diagram. The lines are most dense on the left side and become sparser towards the right.

STUDENT PANEL: LEARNING MATHEMATICS: SHARING EXPERIENCES.....

KEITH “MOOSE” MOUSLEY MODERATOR.

COMMUNICATION RULES

- We will have interpreters assisting with both voice and signing.
- Take your time to explain. No rush.
- Hold your questions until we are done with our questions for the students and then afterwards we will have time for your questions.
- Raise your hand if you don't understand or need clarification. Wait for me to acknowledge you.

QUESTION #1

- Introduce yourself: What is your name?
Where do you go to school?
- What kind of service(s) do you receive in High School or/and College?
- What do you want to do after HS/College?

QUESTION #2

- What is your opinion of mathematics?
Just be honest.

QUESTION #3

- Generally, is mathematics hard or easy to learn?
- What topics are hard to learn?
- What topics are easy to learn?

QUESTION #4

- What did your teacher(s) do to help you succeed in mathematics?
 - Strategy?
 - Teaching method?
 - Out of classroom?

QUESTION #5

- If you worked with interpreters in high school or college math classes, what helped you? What did the interpreters do to make sure the math concepts were clearly understood?

QUESTION #6

- What kind of extra work did you need to do, if any, to keep up with your classes?
Still talking about Math classes

QUESTION #7

- Looking back, what do you wish you did differently in math classes that would help you now?

QUESTION #8

- What suggestions/advices would you like to share with teachers in the audience about teaching mathematics to Deaf and Hard of Hearing students?

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ANY QUESTIONS FROM THE AUDIENCE?

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THANK YOU!!

- Students for coming to chat with us.
- Audience for your participation.