

Presenters



Gary Blatto-Vallee

Rochester Institute of Technology /
National Technical Institute for the Deaf

Gary Blatto-Vallee has been teaching mathematics for more than 20 years at RIT/NTID. Among his research interests are online learning with deaf and hard of hearing students and how relational understanding (implicit relationships between concepts, objects, and mathematics), impacts math learning.



Nick Catalano

Colorado School for the Deaf and Blind

Nick Catalano is a high school mathematics teacher at the Colorado School for the Deaf and the Blind. In Nicholas' eight years of teaching, he has been a dedicated, forward-thinking collaborator with a strong emphasis on providing a rich learning environment. As a graduate of Kent State University with a degree in Deaf Education, Nicholas is currently enrolled in the American College of Education's Master of Education program, and is certified by the Council on Education of the Deaf.



Christopher Flygare

Utah Schools for the Deaf and the Blind

Christopher Flygare has been teaching secondary students at Utah Schools for the Deaf and the Blind for over ten years, currently as their lead online secondary teacher. He earned degrees in Mathematics Education and Special Education at Brigham Young University and University of Utah.

For over twenty years, Christopher has translated, filmed, and performed ASL in studios and on stage.



Kelsey Jones

Oklahoma School for the Deaf

Kelsey Jones teaches 5th - 8th grade science, and coaches the middle school Robotics and Math teams at the Oklahoma School for the Deaf. Her bachelor's degree in Deaf Education was obtained from the University of Science and Arts of Oklahoma. She enjoys doing anything outdoors and traveling. Her favorite quote, "Life is either a daring adventure or nothing" from Helen Keller.

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Patty Karabetsos

American School for the Deaf

Patty Karabetsos is a life skills teacher at the American School for the Deaf. She graduated from NTID at RIT with her master's in Secondary Education for the Deaf and Hard of Hearing. She is passionate about teaching students functional math in the classroom and out in the community. Patty is currently continuing her education by obtaining a second master's degree in Social Emotional Learning and Social Justice from Sacred Heart University.



Paige Kenausis

American School for the Deaf

Paige Kenausis works as an assistant principal in the PACES program at the American School for the Deaf, in West Hartford, CT. She graduated from Columbia Teachers College and continued with advanced work in math curriculum and instruction from the University of Connecticut. Paige enjoys DIY projects around the house and is a big fan of day hikes in National Parks.



Christina Krause

University of Graz - Austria

Christina Krause is an assistant professor of mathematics education at the University of Graz in Austria. Her main interest lies in how sign languages influence mathematical thinking and learning and how it can be used as a resource in teaching in deaf and inclusive classrooms. In her free time, she loves spending time with family, enjoying nature in Austria or Canada, and practicing Taekwondo.



Chris Kurz

Rochester Institute of Technology /
National Technical Institute for the Deaf

Chris Kurz currently works as a teacher trainer at RIT/NTID. He graduated with a BS in Applied Mathematics from RIT and PhD from University of Kansas, and he is conducting research on mathematics literacy and sign language use in the mathematics classroom. He hopes to go to Mars someday.

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ChongMin Lee

Metro Deaf School

ChongMin Lee currently works as a high school math teacher at Metro Deaf School. She earned her PhD from the Ohio State University and originally comes from South Korea. She is especially interested in problem-solving behaviors within mathematics. In her spare time, she enjoys gardening, biking, and hiking.



Carol Marchetti

Rochester Institute of Technology

Carol Marchetti is a professor of statistics at RIT in Rochester, NY, where she teaches statistics courses from introductory to advanced, and conducts research in statistics education, deaf education, and gender equity in STEM.



Levi Mathis

Oklahoma School for the Deaf

Levi Mathis currently works as the high school mathematics teacher and athletic director at Oklahoma School for the Deaf. He graduated from the University of Oklahoma and he is currently interested in finding new ways for students to make connections in mathematics. A father of five, he enjoys watching his children play sports, coaching, swimming, and traveling.



Nancy McAnlis

Rocky Mountain Deaf School

Nancy McAnlis earned a Bachelor of Arts degree in Communication Studies from Gallaudet University as well as a Master of Arts degree in Deaf Education from McDaniel College. She is entering her 12th year of teaching mathematics at Rocky Mountain Deaf School in Denver. Additionally, she coaches the middle school math team and the high school academic bowl team.

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Kym Myer

Worcester State University

Kym Meyer worked in Deaf Education for nearly 30 years as a teacher, educational audiologist and program administrator at The Learning Center for the Deaf in Framingham, MA. She recently completed her PhD in special education policy, researching the teacher of the deaf shortage in Massachusetts and became a full-time faculty member at Worcester State University. She really loves the beach and large bodies of water (ocean, lakes, and streams).



Keith Mousley

**Rochester Institute of Technology /
National Technical Institute for the Deaf**

Keith "Moose" Mousley teaches at NTID. He has taught courses in algebra, trigonometry, advanced math and other topics at NTID for 33 years. He also taught at Pennsylvania School for the Deaf and the Scranton State School for the Deaf as high school instructor for 7 years. His areas of interest are math anxiety, problem solving, and fractions, and he has several research publications.



Claudia Pagliaro

University of NC - Greensboro

Claudia Pagliaro is currently professor and co-coordinator of K-12 DHH Teacher Preparation at the University of North Carolina at Greensboro. Her research is in the area of mathematics instruction and learning with DHH students, PK-12. She has presented around the globe and has authored numerous publications. She is afflicted with the "math curse!"



Sarah E. Sarchet

**Rochester Institute of Technology /
National Technical Institute for the Deaf**

Sarah E. Sarchet is a senior lecturer in the science and mathematics department at RIT/NTID. She is a cellular and molecular biologist. Her research interests include micromessaging in the classroom and promoting science literacy in deaf plus learners.

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Thomastine A. Sarchet

Rochester Institute of Technology /
National Technical Institute for the Deaf

Thomastine A. Sarchet-Maher, EdD is a teacher educator and researcher at NTID. Her current research with Deaf learners focuses on academic achievement in STEM, metacognition, and social-emotional development in the transition between high school and college. Dr. Sarchet-Maher also manages teacher and interpreter Deaf Education projects in Southeast Asia.



Matt Stefano

Rochester Institute of Technology /
National Technical Institute for the Deaf

Matt Stefano is principal lecturer/math coordinator for NTID science and math department in Rochester, NY. He has worked at NTID since 2008. He previously taught Math and Science at Washington School for the Deaf in Vancouver Washington for three years.



Chad E. Smith

Texas Woman's University

Dr. Chad E. Smith currently coordinates the Texas Woman's University Future Classroom Lab (TWUFCL). He graduated from Lamar University (BA/MS) and Nova Southern University (PhD), and is especially interested in 21st Century Learning and Deaf students. He enjoys coding, robotics, computers and spending time *outdoors*.



Jennifer Thom

University of Victoria

Jennifer S. Thom is an associate professor of mathematics education and curriculum studies at the University of Victoria, BC Canada. Thom's research includes embodied, ecological, and culturally responsive forms of teaching, learning, theorizing, and research. As an experienced public school teacher, one key area of her research is spatial reasoning, how it develops, and the role it plays in classroom mathematics.

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Jessica Williams

Rochester Institute of Technology /
National Technical Institute for the Deaf

Jessica Williams is an associate professor at the NTID. She teaches future teachers of the deaf and hard of hearing about literacy and her research interest is preparing deaf and hard of hearing students for college and careers.



Samantha Braid

California School for the Deaf - Fremont

Samantha Braid has taught high school mathematics at California School for the Deaf in Fremont, California for 9 years. She received her Bachelor of Science degree in Applied Mathematics at RIT and Master of Science degree in Secondary Education for the D/HH at NTID. Samantha has given several math-related presentations at both in-person and Zoom conferences, particularly on using ASL/English bilingual approach in solving math word problems, increasing interest in STEM field among young D/HH female students, and the need of personal finance knowledge for D/HH high school students. While being a new mother to her new baby daughter, she enjoys reading, hiking, and cooking.