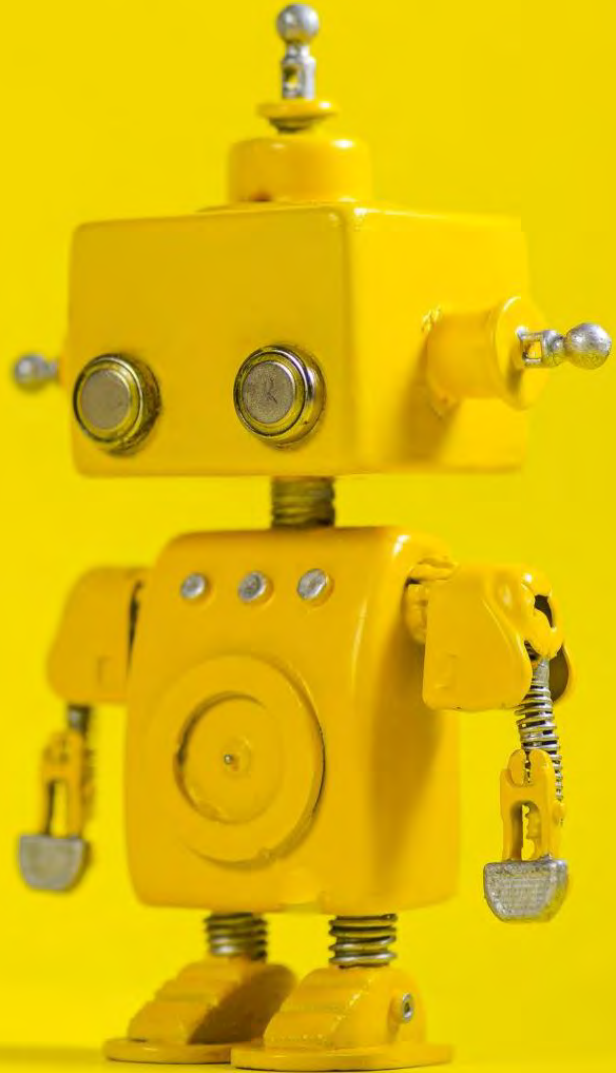


Harnessing AI in Education

Brian Trager & Kemoy Campbell



Terminology

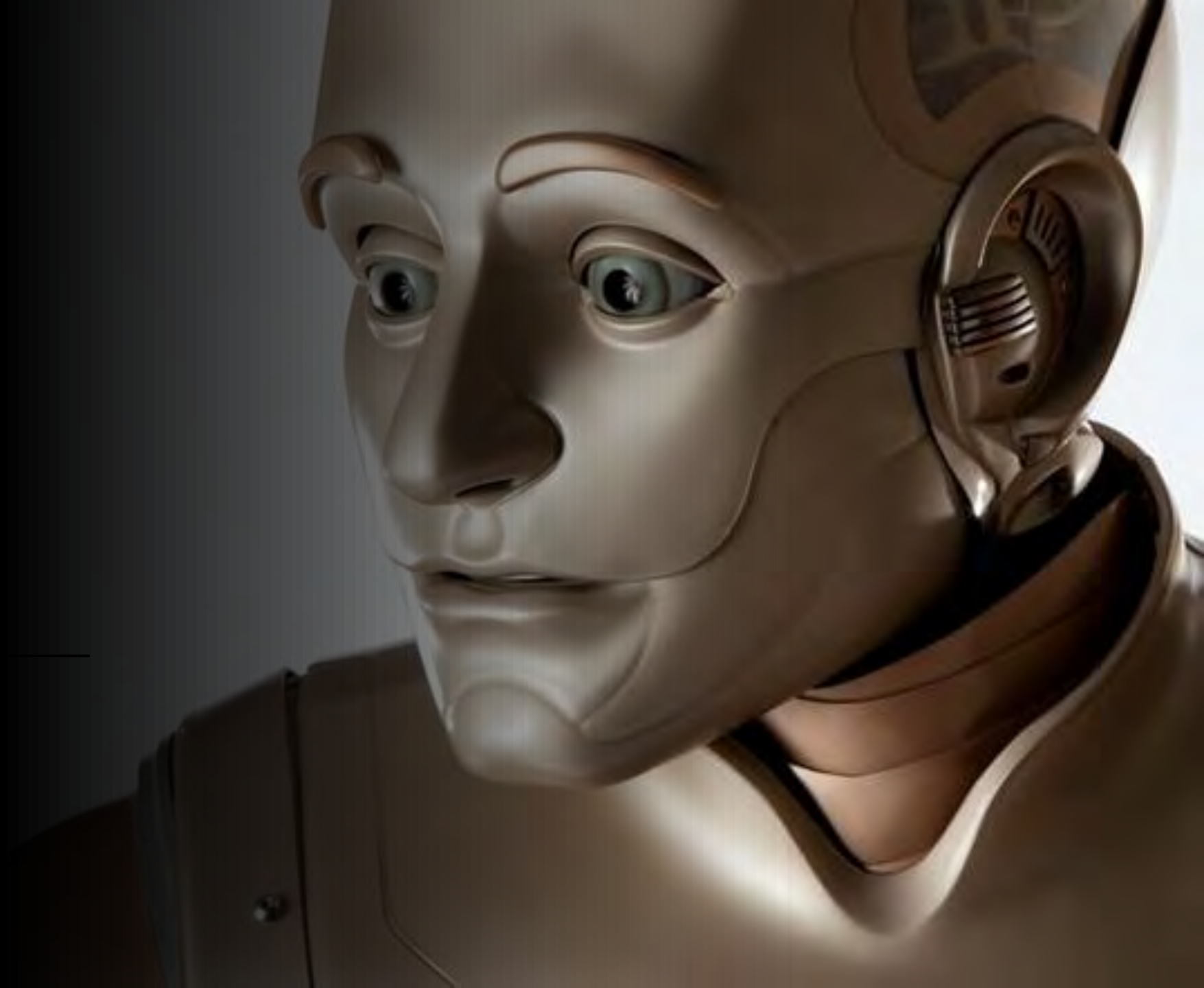
- AI – Artificial Intelligence
- GenAI – Generative AI
- LLM – Large Language Models
- ML – Machine Learning
- GPT – Generative Pre-trained Transformer

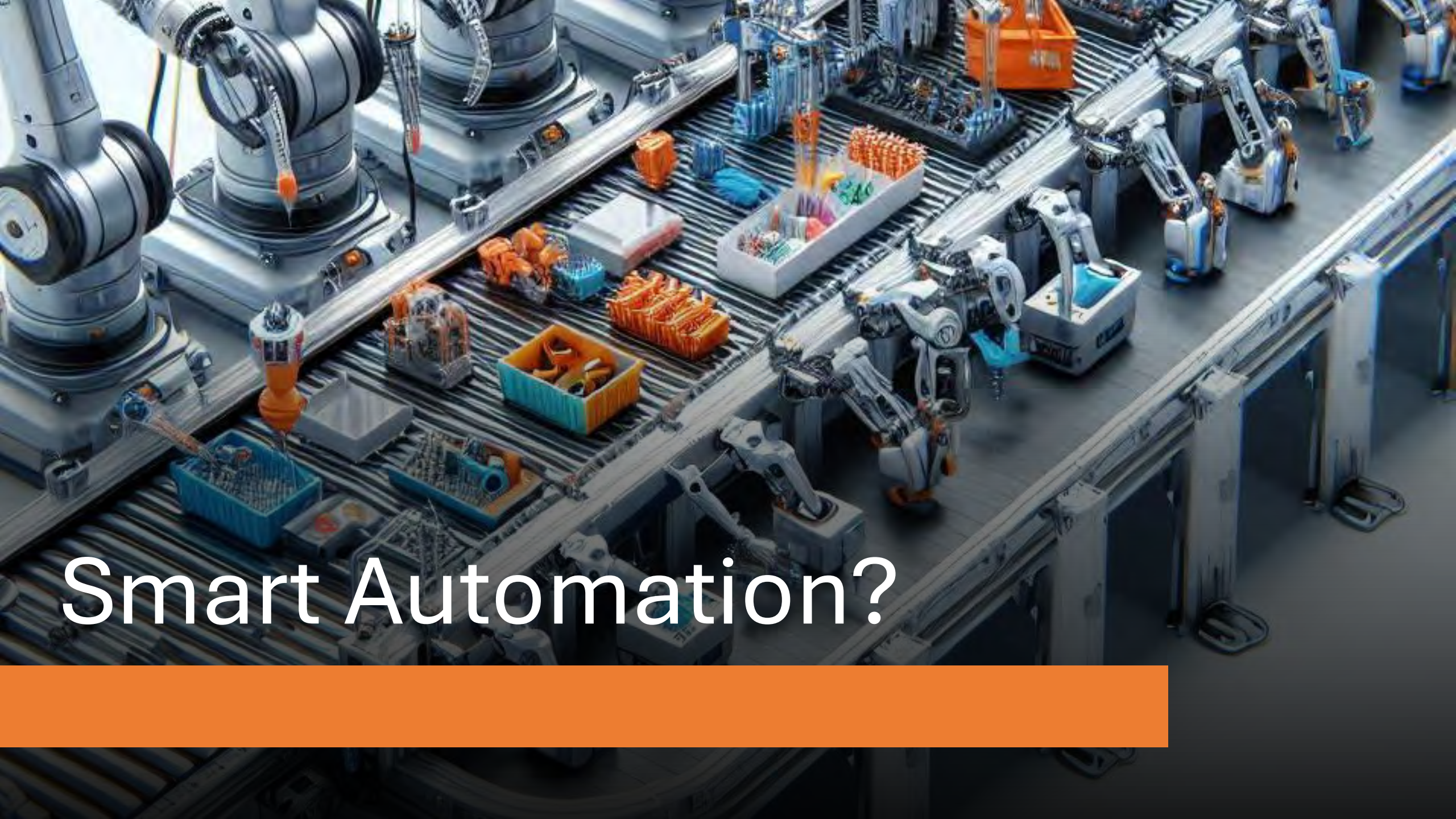
When you ~~type~~ ~~see~~ the word **AI**, what is the first thing that comes to mind?





Robots?





Smart Automation?



Harvesting Data?

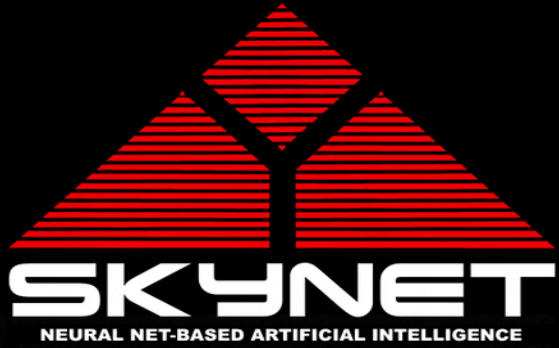


Smart(er) Assistant?



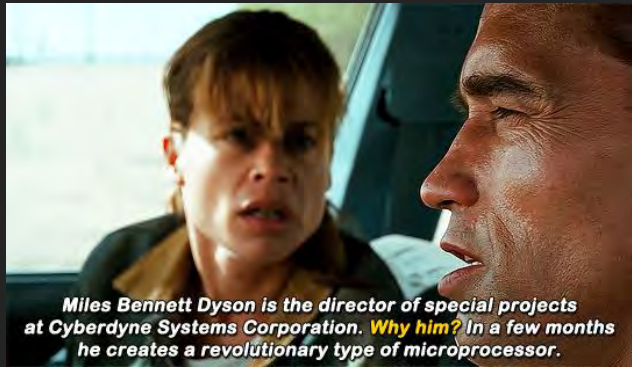


The ever-watchful entity?



• CYBERDYNE SYSTEMS CORPORATION •

Terminator /SKYNET

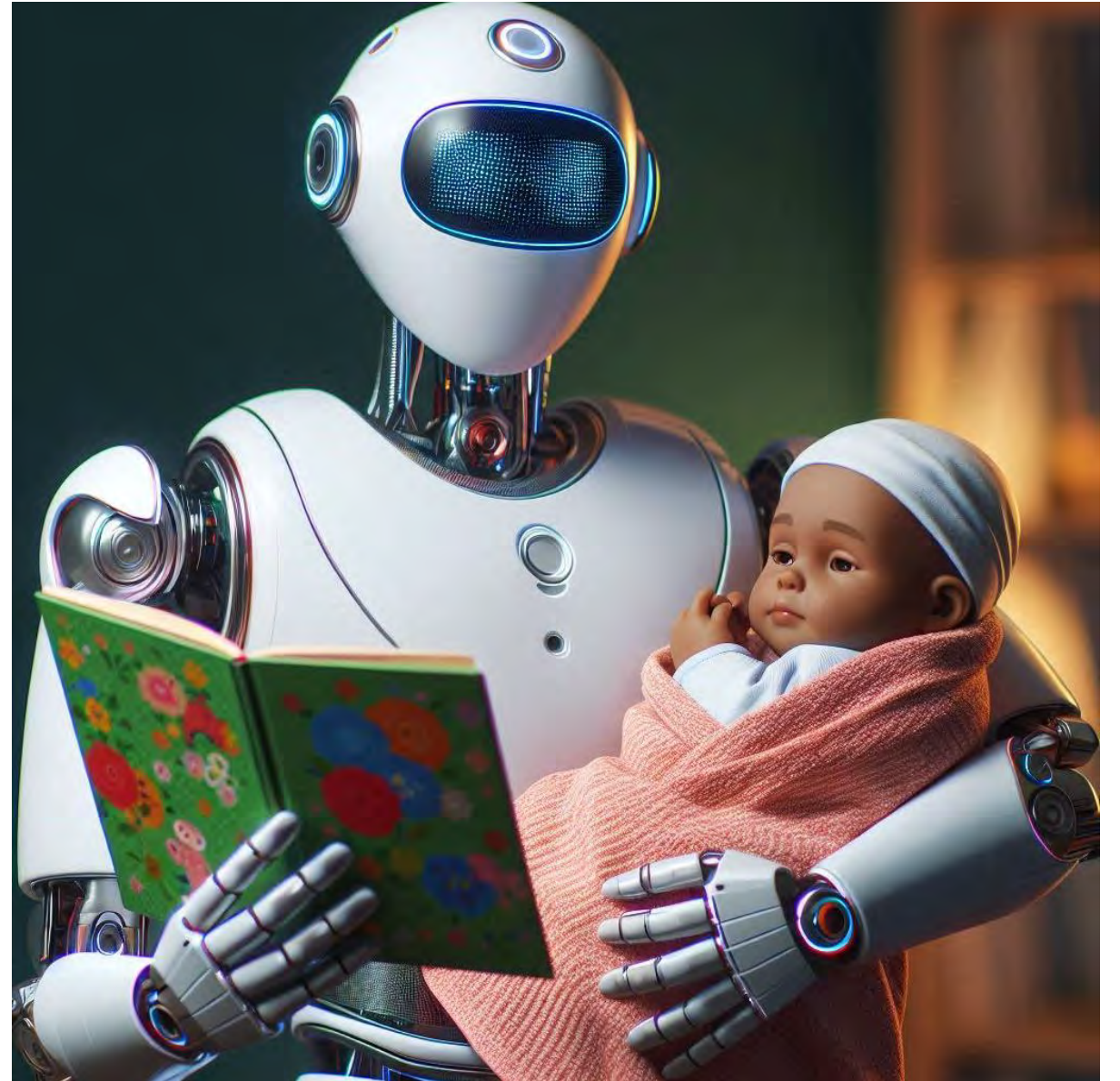


Miles Bennett Dyson is the director of special projects at Cyberdyne Systems Corporation. **Why him?** In a few months he creates a revolutionary type of microprocessor.



Skynet becomes self-aware at 2:14 a.m. Eastern time, August 29.

Babysitter?



Kemoy Campbell

- Visiting Lecturer, NTID Information & Computing Studies
 - Support faculty for cross-register students
 - Advisor for NTID Offensive Defensive Research for Everyone (NODRE)
 - Strong interest in:
 - Artificial intelligence
 - Cybersecurity
 - Software architecture
 - Infrastructure engineering
-



Brian Trager

- Chairperson, NTID Information & Computing Studies
 - Served as Associate Director for NTID Center on Access Technology
 - Worked on ASR projects with Microsoft Research
 - Project inspired the Microsoft Office team to add Live Captions
 - Involved in a pilot project building a custom voice model
 - Accuracy jumped from 35% to ~80%
-





Yes.

okay, you know, that because you've got all these nerve endings wrapped

www.translate.it/ZIJAY

Mute



<https://blogs.microsoft.com/ai/ai-powered-captioning/>

80% Left job because AI skills

AI in a nutshell

Artificial Intelligence

1950s

Artificial Intelligence

the field of computer science that seeks to create intelligent machines that can replicate or exceed human intelligence.

AI in a nutshell

Artificial Intelligence

Machine Learning

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1959 (popularized in 2010s)

Machine Learning

subset of AI that enables machines to learn from existing data and improve upon that data to make decisions or predictions.

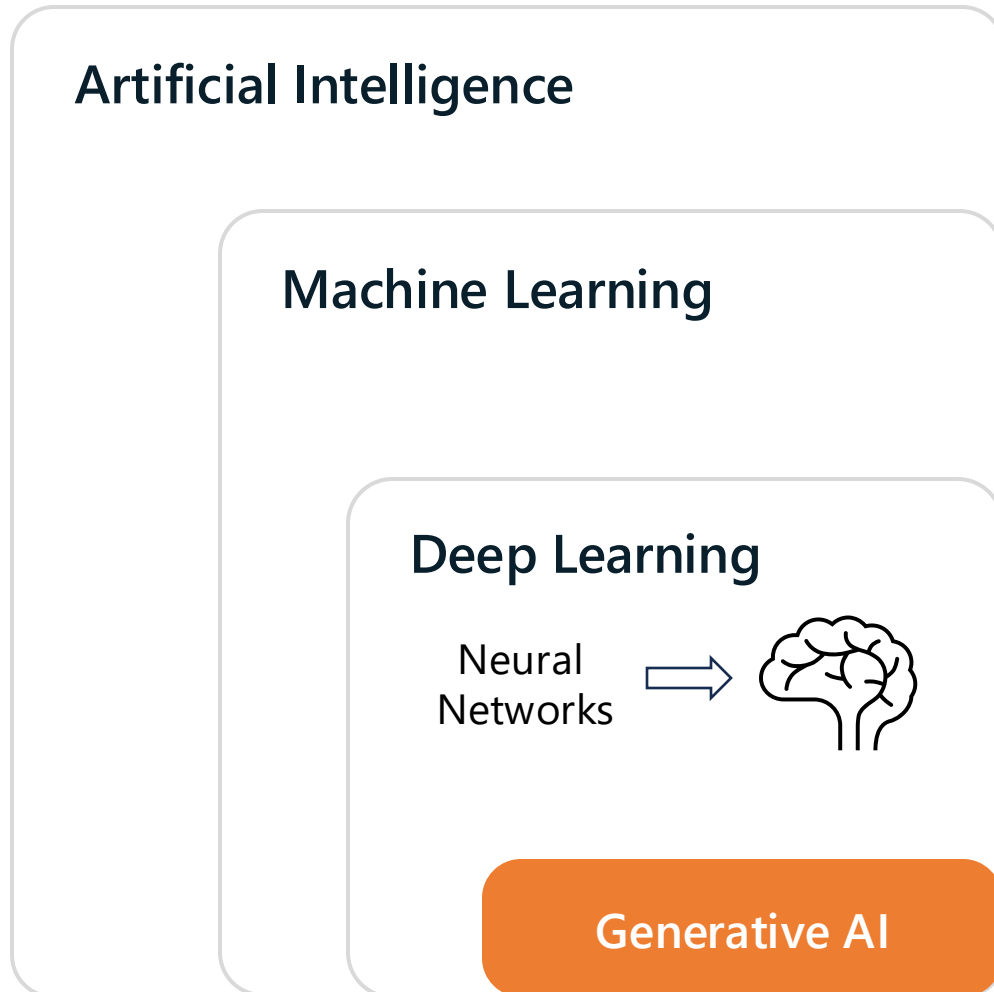
What is Machine Learning?

- As the name implies, the machine is learning
- Provide loads of information and it will learn things



A machine learning algorithm is really good at looking at patterns
AND
discovering patterns within data.

AI in a nutshell



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2017

Deep Learning

a machine learning technique in which layers of neural networks are used to process data and make decisions.

2021

Generative AI

create new written, visual, and auditory content given prompts or existing data.

AI in a nutshell

Generative AI

Foundation Models

Large Language Model (LLM)

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🔍 n|



- 🔍 new york **state**
- 🔍 new york **state population**
- 🔍 new york **capital**
- 🔍 new york **population**
- 🔍 new york **map**
- 🔍 new york **cities**
- 🔍 new york **news**
- 🔍 new york **song**

Report inappropriate predictions

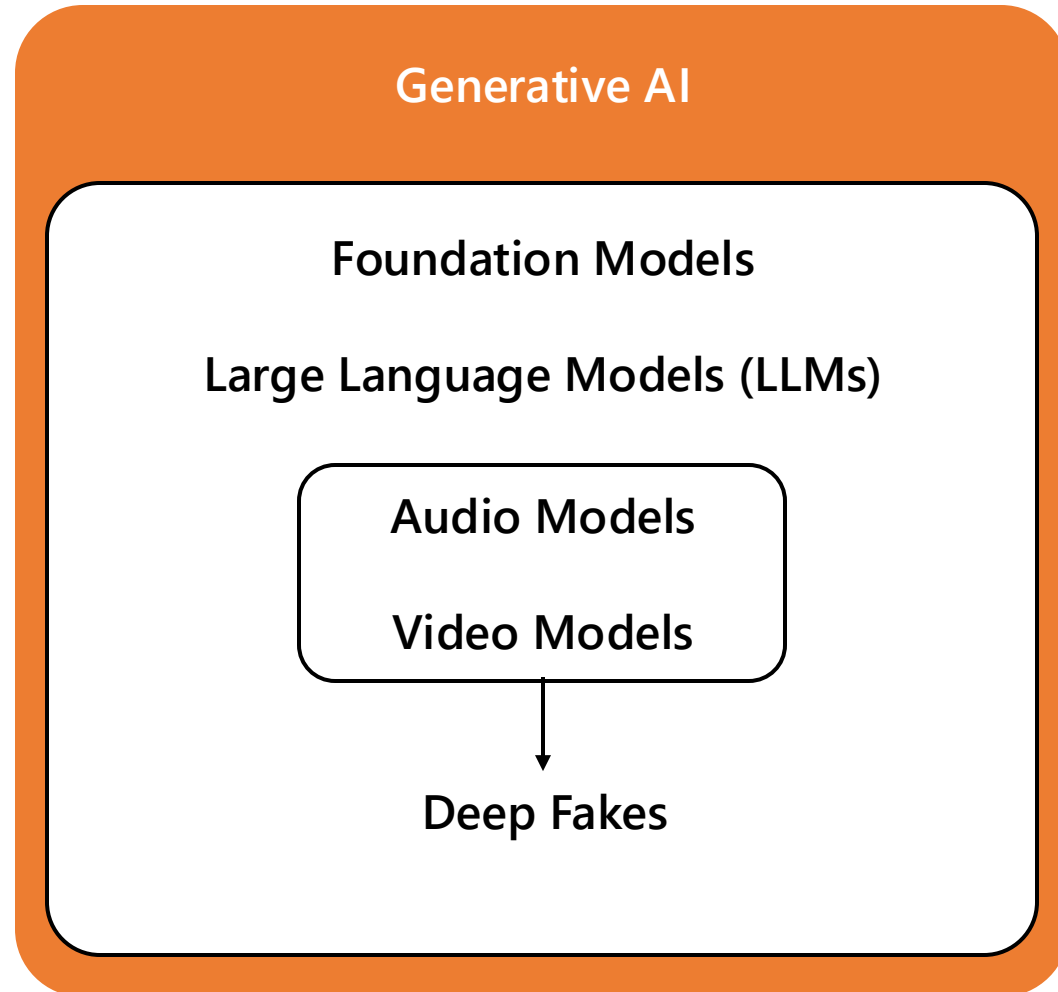
Seattle successfully
curbed infections while

MTA making plans for
NYC subway after

Top doctor who treated
Covid-19 patients on



AI in a nutshell



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Evolution of Technology in the education system

- Technology has and is currently transforming our education system
 - Audio-Visual aids
 - Emergence of computers in education
 - Internet & Open learning
 - Interactive technologies
 - Mobile Learning (M-Learning)
 - GenAI – ChatGPT, CoPilot, Gemini, Claude, etc.
-



Reality Check:

Students are using AI already.

Now what?

Ready or not, AI is coming to science education – and students have opinions

AI Will Transform Teaching and Learning. Let's Get it Right.

Generative AI's Impact on Learning and Development

AI is everywhere. How should schools handle it? Teachers' different approaches show its potential — and limits

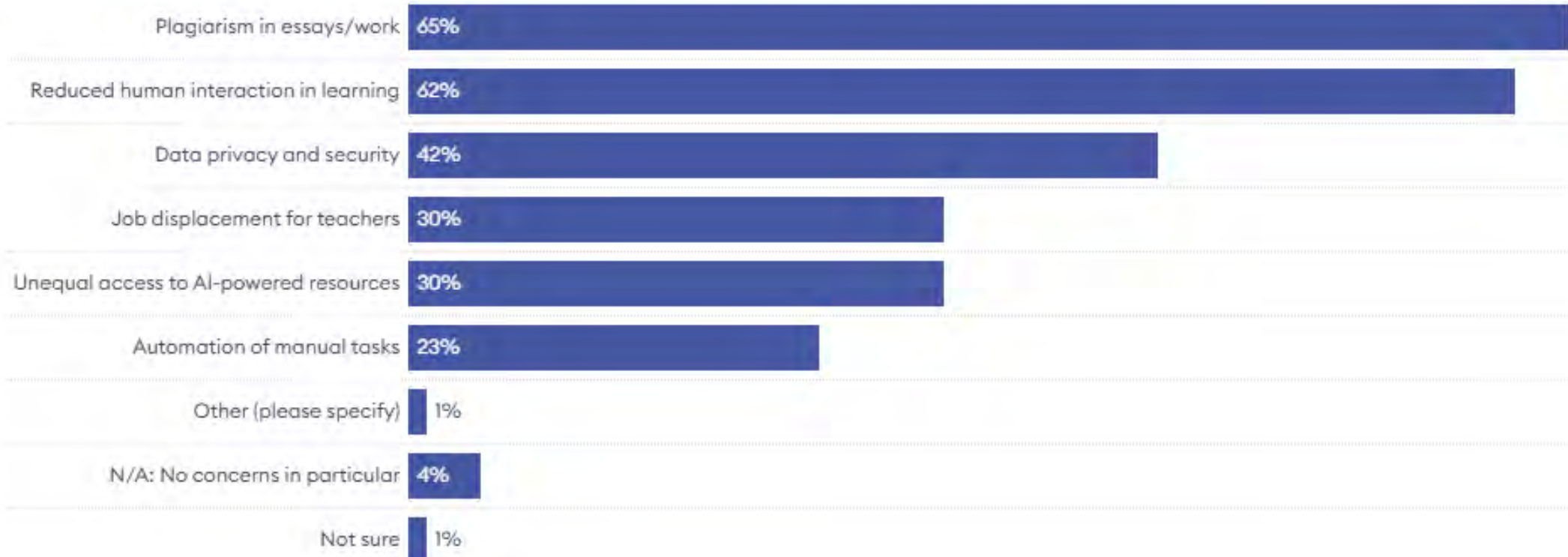
Can AI transform education?

ChatGPT: Educational friend or foe?

Are Your Students Ready for AI?

Concerns about AI in classroom

What concerns do you have about the use of AI in education?



Perception of AI by Educators...

How it started?

25% of teachers in K-12 education feels that AI does more harms than good

32% express equal feeling about mix of both harm and good

35% unsure

55% of teachers believe AI improve educational outcomes

18% believe it hindered the outcome

17% believe there is no significant impact

10% unsure

Perception
of AI by
Educators...

How is it
going?

AI can bridge the gap among minorities and "shy/quiet" students



The study also noted that Black and Latinx young people were “significantly more likely” to use AI than others surveyed.



AI can help teens get answers to questions they may be too afraid to ask adults, or for guidance on what to say in conversations.

How teens use AI



31% USE IT TO
“MAKE PICTURES OR
IMAGES,”



16% USE IT “MAKE
SOUNDS OR MUSIC”



15% USE IT TO WRITE
CODE.



53% USE IT FOR
SEARCH



51% USE IT FOR
BRAINSTORMING

Perception of AI by K-12 students

19% used AI to help with schoolwork

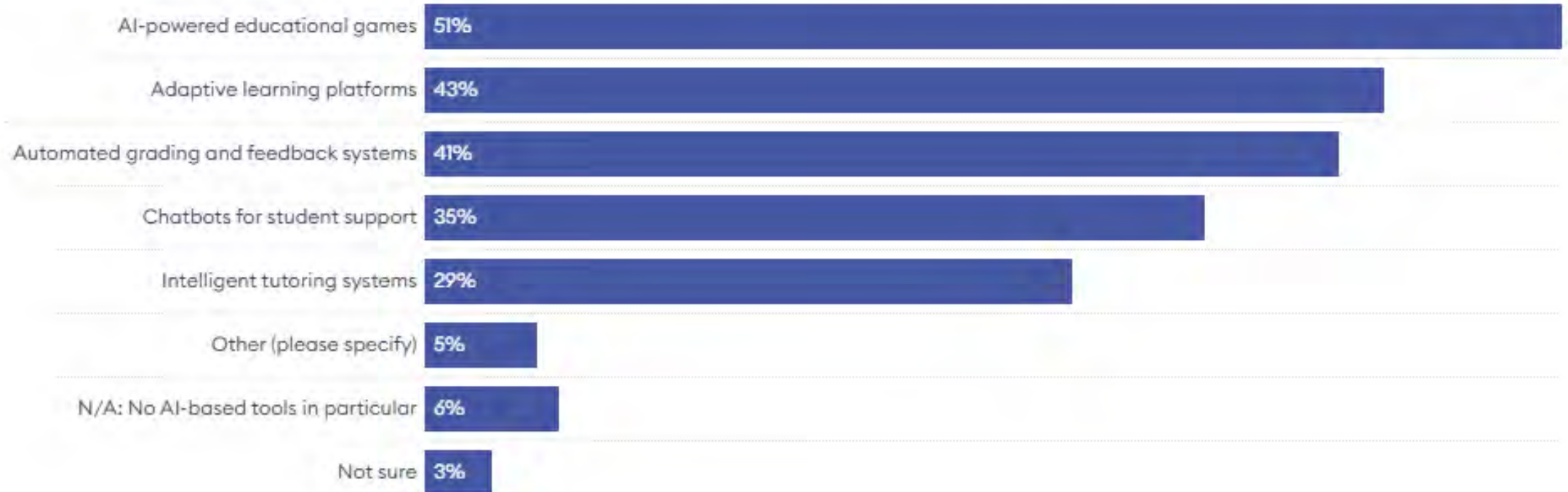
69% say it's acceptable to use AI as a research tool.

39% say it's acceptable to use AI to solve math problems.

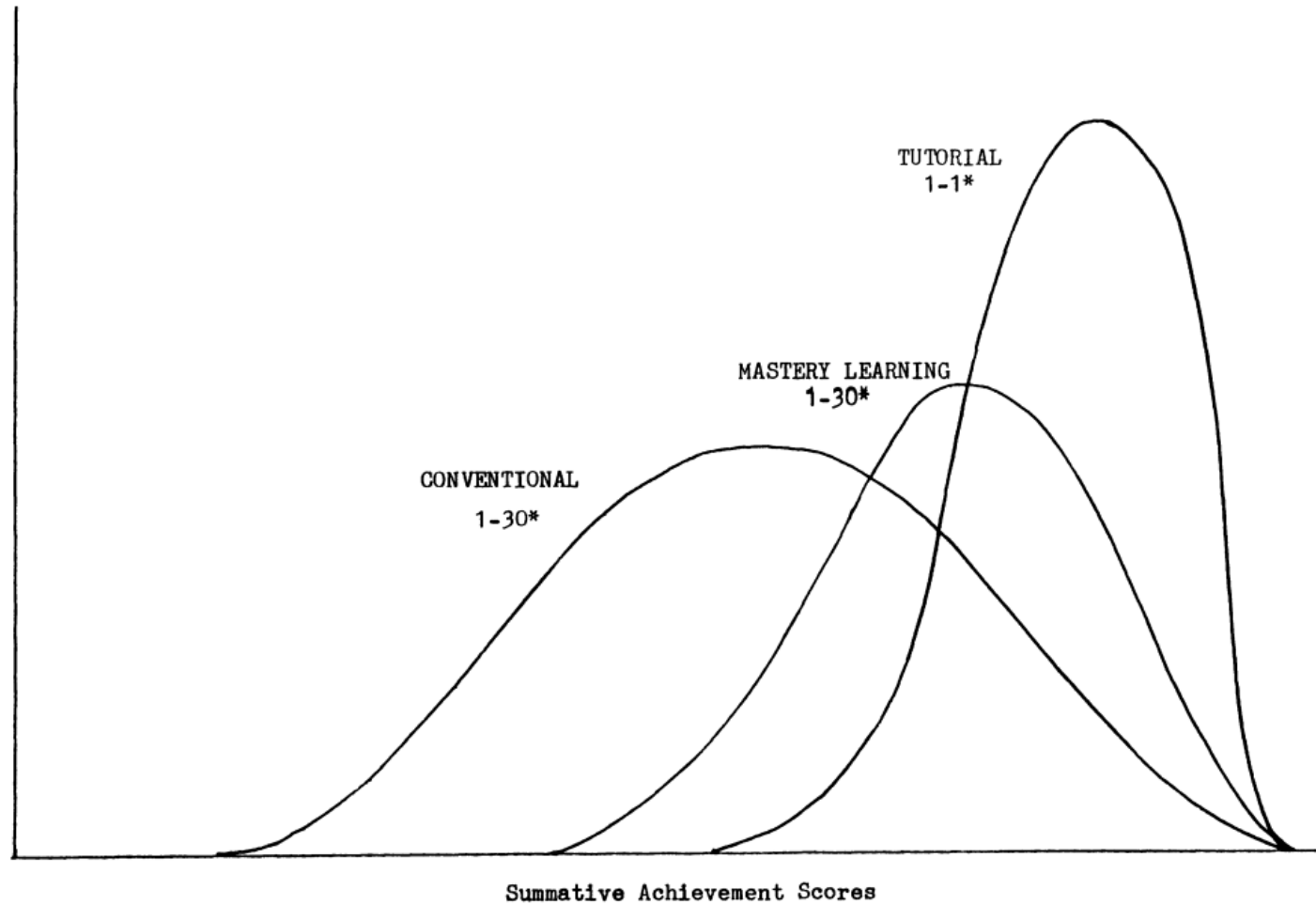
20% say it's acceptable to use AI to write essays.

Popular AI tools in education

What AI-based tools or applications have you encountered in educational settings?

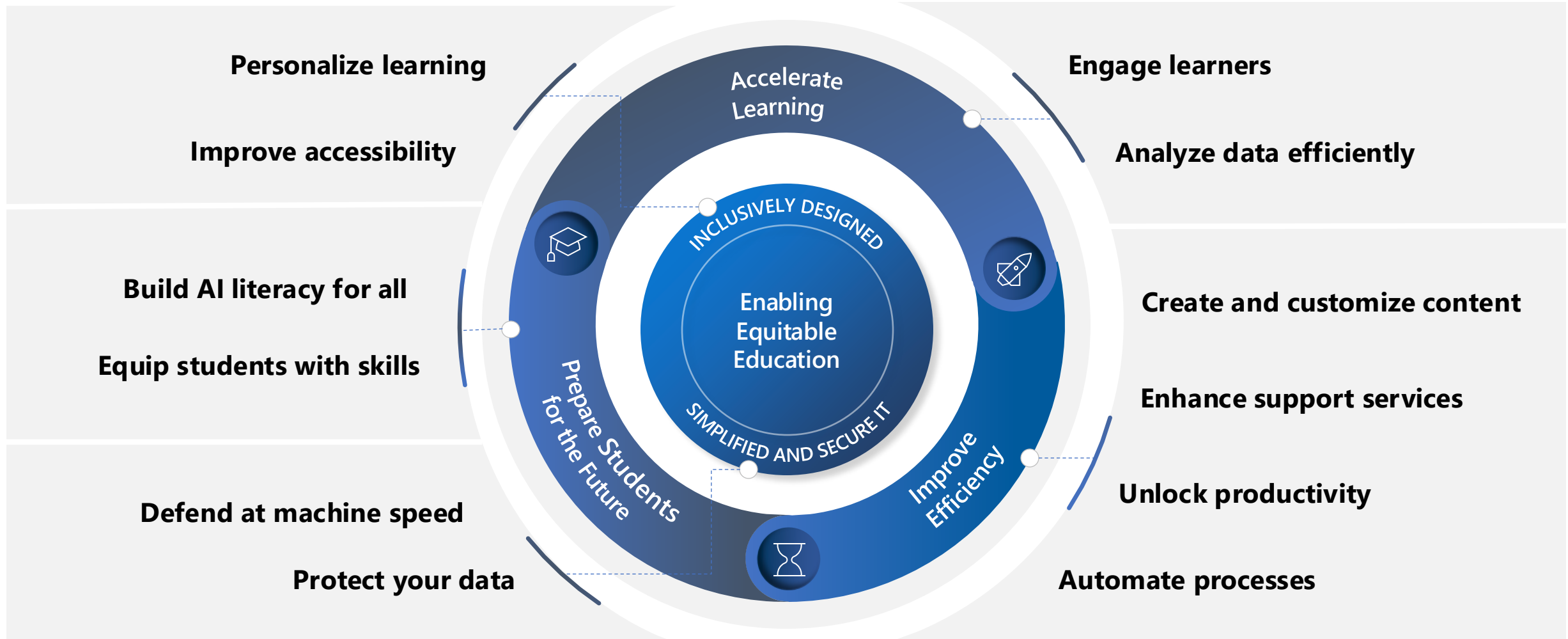


The 2 Sigma Problem



*Teacher-student ratio

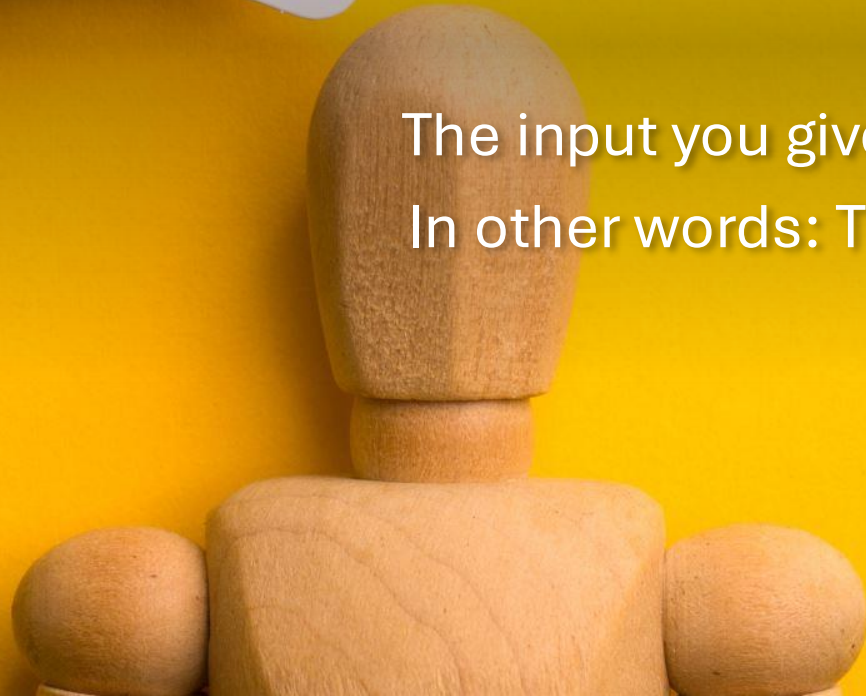
Opportunities for AI in Education





What is a prompt?

The input you give to generate a desired output
In other words: The thing you ask to get an answer



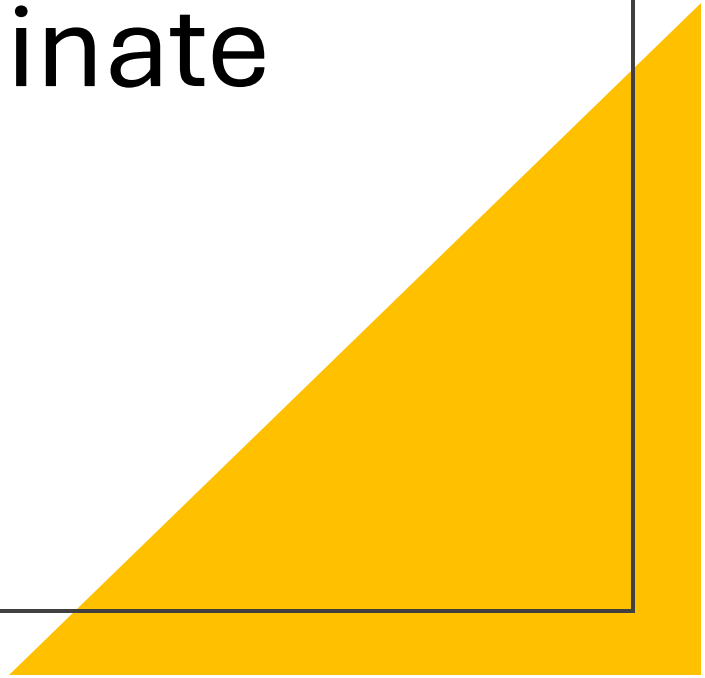
Prompt Engineering

The art and
science of
designing effective
queries or
instructions to get
desired responses

Prompt Engineering

In other words:
Ask better
questions to get
better answers

Use prompt engineering to get more precise, creative, and domain-specific answers and to eliminate some common challenges.



Common Challenges in Prompt Engineering

Model bias

Unpredictability

Lack of real-world knowledge

Language and cultural nuances

This applies to all LLMs

What makes an effective prompt?

Persona – What role should the model play?

Instructions – What should the model do?

Input content – Text to be processed by the model (If you want the model to summarize or create content, etc.)

Format – Requirements around format for the output, if any.

Additional information – Any other helpful context or background

AI Demonstration

Trends and Future Directions

Questions?

AI tools for Math and Science

- Wolfram Alpha
- Julius
- Socratic
- Photomath
- Symbolab
- Magic school AI
- Eduaide
- Flexi
- ChatGPT
- Labster AI - [Demo](#)
- Khanmigo
- Sizzle
- Prodigy
- PhysicsGPT
- Socratic AI
- Chemistry Chem GPT
- DragonBox
- Gemini
- Copilot